

In the Regular Course— Covering One Year

More than *Ten Thousand* pages of living law are actually read and recited.

A fair estimate of this course of *One Year* study compares most favorably with the amount of work covered by other law schools, in their *two*, or even *three* years courses.

To extend this same course over the time covered by other law schools would cost *twice* or *three times* as much as it does here.

The student who completes this *One Year Course* is prepared to pass the examination for license and to enter at once upon the practice of his profession in all the States—with few exceptions.

The *Summer Course* has its appeal to many who desire to review their law work, or make study along special lines or who cannot attend law courses at other seasons.

Students of Law may pursue studies in other departments of the University where their previous preparation and study hours allow, by paying the tuition and fees charged.

BULLETIN
of
CUMBERLAND
UNIVERSITY

LEBANON, TENNESSEE

GENERAL CATALOGUE

1929-1930



ANNOUNCEMENTS

1930-1931

1930

JULY

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1931

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PUBLISHED BI-MONTHLY BY CUMBERLAND UNIVERSITY

Entered January 30, 1924, at Lebanon, Tennessee, as second-class matter
under act of Congress of July 16, 1924.

UNIVERSITY CALENDAR

1930

April 23, Wednesday	First Quarter Summer School Opens
June 4, Wednesday	Commencement Day
June 5, Thursday	Second Quarter Summer School Opens
July 11, Saturday	Third Quarter Summer School Opens
August 21, Thursday	Summer School Ends
September 8, Monday	Matriculation of Law Students
September 8, Monday	Entrance Examinations
September 9, Tuesday	Matriculation of College Students
September 10, Wednesday, 10:30 A.M.	General Convocation
September 14, Sunday	Convocation Sermon
November 28, Friday	Thanksgiving Day (Holiday)
December 18, Thursday, noon	Christmas Vacation Begins

1931

January, 5, Monday	Classes Resumed After Vacation
January 19, Monday	Mid-Term Examinations Begin
Jan. 21, Wed., 10:30 A.M.	Semi-Annual Meeting of University Trustees
January 21, Wednesday	Mid-Year Law Commencement
January 22, Thursday	Matriculation of Old Students
January 26, Monday	Second Semester Begins
February 16-22	Week of Prayer
May 25, Monday	Final Examinations Begin
May 31, Sunday	Baccalaureate Sermon
June 1, Monday	College Class Day
June 1, Monday	Alumni Reunion
June 2, Tuesday	Law Class Day
June 2, Tues., 10:30 A.M.	Semi-Annual Meeting of University Trustees
June 2, Tuesday, 8-10 P.M.	Commencement Reception
June 3, Wednesday, 10:30 A.M.	Commencement Exercises

BOARD OF TRUSTEES

TERMS EXPIRE 1930

W. P. BUCHANAN	Lebanon, Tenn.
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W. A. PROVINE	Nashville, Tenn.
J. E. CLARKE	Nashville, Tenn.
J. N. YOKELY	Nesbitt, Miss.
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JUDGE J. E. HORTON	Athens, Ala.
F. L. HUDSON	Leeds, Ala.
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TERMS EXPIRE 1931

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SAM S. BONE	Lebanon, Tenn.

TERMS EXPIRE 1932

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C. R. WILLIAMSON	Lebanon, Tenn.
J. D. BURTON	Oakdale, Tenn.
T. H. JOHNSTON	Corinth, Miss.
W. A. MCCORD	Corinth, Miss.
J. E. BRUBAKER	Ensley, Ala.
R. L. HOUSTON	Leeds, Ala.
A. S. MADDOX	Washington, D. C.

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SAM S. BONE	

*Alumni Trustees. Elected by Board of Trust upon nomination of alumni by postal ballot through Alumni Association.

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AILEEN COOK, *Secretary to the President.*
- Office of the University Secretary* 1 Memorial Hall
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MADGE HARDISON, *Assistant to the University Secretary.*
- Office of the Registrar* 2 Memorial Hall
THOMAS E. BRYANT, A.B., *Registrar.*
RI BEKAH TROXLER, *Secretary to the Registrar.*
- Office of the Dean of Women* 20 Memorial Hall
EUDORA B. ORR., A.B., *Dean of Women.*

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ROBERT WESLEY ADAMS, A.B., LL.B., *Secretary to the Dean.*
- The School of Law* Caruthers Hall
WILLIAM RICHARD CHAMBERS, A.B., LL.B., LL.D., *Dean of the School of Law.*
ROSA GERHARDT, *Secretary to the Dean.*
- The School of Music* 30 Memorial Hall
FREDERIC S. MENDENHALL, A.B., A.M., *Dean of the School of Music.*
- The Summer School* 6 Memorial Hall
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ELSIE MAE ALEXANDER, *Assistant Librarian.*
- The School of Law Library* Caruthers Hall
SARA HARDISON, LL.B., *Librarian.*

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MRS. M. L. HILL, *Dietitian* Dining Hall
MONTE MCDANIEL, *Director of Athletics* Men's Dormitory
FLOYD REVELL WILLIAMS, A.B., A.M., TH.B., *Director of Religious and Social Life* Memorial Hall

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- J. ALBERT BEAM, A.B., A.M., M.D., (Illinois) *Professor of Biology*
- JACOB E. BOETHIUS, A.B., A.M. (Kansas) *Professor of Modern Language*
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- ALBERT WILLIAMS, LL.B. *Professor of Law*
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Acting Professor of Education
- WILLIAM DONNEL YOUNG, A.B., A.M.
Dean of the College of Arts and Sciences, Professor of History

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President Ex-Officio Member of All Committees.

ADMINISTRATION
YOUNG, ORR, CHAMBERS

ADMISSION AND CLASSIFICATION
BRYANT, BAIRD, YOUNG

APPOINTMENTS
WHERRY, YOUNG, BRYANT

ATHLETICS
YOUNG, ORR, BEAM, WILLIAMS, DONNELL

CATALOGUE AND BULLETINS
WHERRY, YOUNG, BRYANT

CURRICULUM AND SCHEDULES
WHERRY, YOUNG, BEAM

DORMITORIES AND BOARDING CLUBS
BONE, YOUNG, ORR

FORENSICS
ROUSSEAU, DONNELL, BEAM

LIBRARY
BEAM, BOETHIUS, JONES, WOOTEN

RELIGIOUS LIFE
WILLIAMS, WOOTEN, ORR, BONE

STUDENT PUBLICATIONS
JONES, WILLIAMS, BONE

SUMMER SCHOOL
YOUNG, DONNELL, WOOTEN

UNIVERSITY FUNCTIONS
WOOTEN, WHERRY, JONES, TILLEY

CUMBERLAND UNIVERSITY

Location

The University is admirably located, in the heart of the Central South. Lebanon is situated thirty miles east of Nashville, in a rich and beautiful section of Tennessee. There is not a more healthful locality in the state. It has a population of six thousand people, who are celebrated for culture, morality, and hospitality. The town has well-appointed and progressive churches, at which all students have a friendly welcome. Lebanon is reached by two lines of railway—the Nashville, Chattanooga & St. Louis, and the Tennessee Central. It is the county seat of Wilson County—a county which ranks fourth in the state for natural productiveness.

History

FIRST PERIOD: ORIGIN AND EARLY DEVELOPMENT

The history of Cumberland University can be divided into two main periods. First, its origin in 1842 at Lebanon, Tennessee, and development to the Union of 1906, between the Cumberland Presbyterian Church and the Presbyterian Church, U. S. A. Second, its development since 1906.

The first college connected with the Cumberland Presbyterian Church was Cumberland College, which began its existence in Princeton, Ky., in 1825 and continued its work until ten years or more after the organization of Cumberland University. Owing to the apparent failure of Cumberland College, there arose a general desire for a college located in some other locality. A committee appointed by the General Assembly of the church expressed its preference for Lebanon, Tennessee, as the most suitable location. The citizens of Lebanon had offered \$10,000.00 to secure the location. A charter for the new institution, to be known as Cumberland University, was secured from the legislature of Tennessee, December 30, 1843. There was no mention of the church in this first charter. All the property of Cumberland College remained at Princeton, Ky.

This reorganization was largely due to the Cumberland Presbyterian Church in Lebanon—a church founded by the hero of the Cross, Rev. George Donnell. The leaders in this church established the first church paper, organized the first Board of Missions, the first Board of Ministerial Education, and a Theological Semi-

nary. Among the first Trustees of the University were James C. Jones, Robert L. Caruthers, Zachariah Tolliver, Jordon Stokes, Benjamin R. Owen, and William L. Martin. Robert L. Caruthers, the first President of this first Board of Trustees, was enabled through his wealth and influence to promote the development of the whole institution. From 1868 to 1882 he was a professor of law. Among those who served later as trustees were Rev. Robert Donnell, Dr. T. C. Blake, General Robert Hatton, Dr. T. C. Anderson, Congressman Edward I. Golloday, and Congressman H. Y. Riddle. In 1858 the original charter of 1843 was so revised as to give to the General Assembly of the Cumberland Presbyterian Church the right to confirm or reject the election of Trustees.

As L. S. Merriam in his History of Higher Education in Tennessee said, "Men of scholarship and ability graced the halls of Cumberland University. To their unselfish devotion to the cause of the institution must be attributed a large part of its success." Dr. F. R. Cossitt was the first president. The trustees elected Rev. C. G. McPherson, Professor of Mathematics, Dr. T. C. Anderson, Professor of Languages, and Dr. N. Lawrence Lindley, Professor of Modern Languages. Dr. Cossitt was succeeded by Dr. Anderson who was president for a period of twenty-two years. Later the trustees elected Gen. A. P. Stewart, of West Point, Professor of Mathematics, and Dr. James H. Sharp, Professor of Physical Science. Dr. Anderson was a successful administrator and was largely responsible for the early development and growing fame of the University. Dr. James M. Safford, a graduate of Ohio University and Yale, succeeded Dr. Sharp as Professor of Physical Science. William Mariner, of Portland, Maine, a successor of Dr. Anderson in the Department of Ancient Languages, was educated in Harvard and later studied in Paris, France. In 1853 Dr. Richard Beard was elected Professor of Systematic Theology. Among the more famous teachers in later years were Prof. A. H. Buchanan, LL.D., Dr. R. G. Pearson, Dr. C. H. Bell, Dr. J. D. Kirkpatrick, Prof. William J. Grannis, Rev. Stanford G. Burney, D.D., LL.D., Rev. R. V. Foster, D.D., LL.D., and Dr. J. I. D. Hinds.

As at first organized, the University was composed of a College of Liberal Arts and a Preparatory School. The Law School was established in 1847, the Theological School in 1852, the School of Engineering in 1852, the School of Music in 1903. The early promoters had in view the grouping of special schools around the college as a center. Later, however, the Theological School was discontinued in 1909, the Engineering School in 1911, and the Pre-

paratory School in 1927. At present the University maintains a College of Arts and Science, the School of Law, and the School of Music. Since 1897 the University has been a coeducational institution.

The Development of the Law School

The Law School was created as a department of Cumberland University on the ninth day of January 1847, or, to be more accurate, on that day the Board of Trustees took the first step, by resolution, looking to the establishment of the same.

At various subsequent sittings of the Board the plan of organization was perfected, and in the month of October, 1847 the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He was called from the bench of the State Supreme Court to this new work by his brother, Robert L. Caruthers, who, for many years, was President of the Board of Trustees and who provided the first classroom in his own office. Judge Abram Caruthers has been recognized as one of the ablest judges who ever presided in the courts of the State. His opening address attracted wide attention, and was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discredited the older system of teaching by lectures, and insisted that the science of law should be taught like any other science.

The school was at once a success. Judge N. Green, Sr., then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1852. He resigned his position on the bench to do so. Shortly thereafter, N. Green, Jr., was elected a professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the Faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge N. Green, Sr., survived the war and assisted his son N. Green, Jr., in the revival of the school, but died, at an advanced age and full of honors, in 1866.

In 1858 the enrollment in all schools of the University reached a total of four hundred and eighty-one. By heroic effort and sacrifice Carona Hall, Divinity Hall, and a large college building had been provided. The Civil War brought darkness and despair. Dr. B. W. McDonnold, President of the University after the war and the author of a History of the Cumberland Presbyterian Church,

relates the story of reconstruction: "The college had less than nothing left. The splendid buildings had been erected on the scholarship plan. The war blotted out both buildings and endowment. Dr. W. A. Ward, an alumnus, visited Lebanon after the war closed, walking sadly about the old ruins, took out a pencil and wrote on one of the then standing columns "Resurgam." The word was taken up by others and soon became the watchword for a new struggle. The Rev. T. C. Blake was sent out as an agent to raise money. The whole country was a scene of confusion and desolation; but in spite of the discouragements he secured in notes and cash over \$30,000.00. Dr. Beard and Dr. Anderson secured a hall and proclaimed their readiness to receive pupils in the College of Arts. The two Greens, father and son, in another hall opened the Law School." Judge Nathan Green, Sr., was succeeded in 1866 by Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Jr., after having taught as a professor in the Law School for more than sixty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924. Judge Grafton Green, now Chief Justice of the Supreme Court of Tennessee, and a son of Judge Nathan Green, Jr., is a special lecturer in the Law School.

In July, 1920, W. R. Chambers was elected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was elected as a professor of law.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution.

SECOND PERIOD: UNION WITH THE PRESBYTERIAN CHURCH IN THE U. S. A.

In 1906 a union between the Cumberland Presbyterian Church and the Presbyterian Church in the U. S. A. was effected. The Charter of Cumberland was revised to give to the General Assembly of the Presbyterian Church in the U. S. A. the right to confirm or reject the election of trustees, with the requirement added that three-fourths of the trustees shall be members of the Presbyterian Church in the U. S. A.

In 1920 the change was made from a relation with the General Assembly to one with three synods of the same Church, the charter being revised at that time so as to give the three synods of Tennessee, Mississippi, and Alabama the right to select the trustees of the University.

In 1928 the charter was amended so as to increase the membership of the Board of Trustees from fifteen to twenty-seven, and give the Alumni Association the right to nominate three alumni for membership on the Board.

A Notable Record of Service

Cumberland University has a long and notable record of service. It has played a noble and illustrious part in business, public service, school, civic affairs, churches, and social betterment. Even incomplete list of the distinguished graduates and former students include: College and university presidents, 47; college and university professors, 86; foreign missionaries, 30; Moderators, General Assembly of the Cumberland Presbyterian Church and General Assembly of the Presbyterian Church, U. S. A., 21; Justices, U. S. Supreme Court, 2; U. S. Senators, 8; Congressmen, 59; Federal District Judges, 8; Federal Circuit Judges, 3; U. S. District Attorneys, 8; Generals, C. S. A., 7; Governors, 9; State Supreme Judges, 38; Court of Appeals, 12; State Attorneys Generals, 8; Chancellors, 15; District Judges, 125; other positions of trust, 37.

Admission to the Association of American Colleges

In recognition of the fine quality of academic work being done, the College of Arts and Sciences of Cumberland University was admitted to membership in the Association of American Colleges, January 11, 1929. Cumberland is now an associate of the leading colleges in America. This victory for standards and recognition has been won by the untiring work of a superior faculty and by the sympathetic cooperation of friends.

Schools

The Schools of the University as at present organized are as follows:

1. The College of Arts and Science.
2. The School of Law.
3. The School of Music.
4. The Summer School.

Each of these schools has a separate faculty, organization, and management; but all are under the direction of one Board of Trustees and one President.

Degrees Conferred

At least one year of resident study is necessary for the acquirement of a degree. The candidate must be present on Commencement Day.

The following degrees are conferred by the University:

- | | |
|----------------------|--|
| | Bachelor of Arts, A.B. |
| | Bachelor of Science, B. S. |
| 1. Collegiate----- | Bachelor of Science in Education, B.S. |
| | Bachelor of Music, Mus.B. |
| 2. Professional----- | Bachelor of Laws, LL.B. |

The School Year

The school year begins on the second Wednesday in September and closes on the first Wednesday in June. The next school year will begin on September 10, 1930, and end on June 3, 1931.

EQUIPMENT

Grounds and Buildings

MEMORIAL HALL, the largest of the University buildings, is occupied by the College of Arts and Sciences, and the School of Music. It is a large structure, three stories high, and is situated on a beautiful campus of nearly fifty acres. It contains more than fifty rooms, specially designed and adapted for college and university work, including recitation rooms, libraries, laboratories, and the gymnasium.

CARUTHERS HALL, situated on West Main Street, contains the lecture rooms of the Law School, a society hall, the law library, and large auditorium for the general meetings of the students and for University exercises.

The Men's Dormitory is situated on the main campus, near Memorial Hall. The building is 150x50 feet, four stories high, with seventy-five rooms. It is constructed of pressed brick and stone, finished in hardwoods, and supplied with every modern convenience—steam heating, electricity, baths, etc. The dining room is on the first floor.

RESIDENCE HALLS ARE PROVIDED FOR WOMEN. These residences are modernly equipped and provide more of a home-like atmosphere than the usual type of dormitory. They are under the supervision of competent Christian women who serve as hostesses, and are located two blocks from the main campus.

The Libraries

The libraries at present contain some 15,500 volumes besides periodicals and pamphlets. The Mitchell Library, a reference collection, is situated on the main floor of Memorial Hall and is open to all students. The Law Library occupies part of the main floor of Caruthers Hall.

Biological Laboratory

The Biological Laboratory, situated on the second floor of Memorial Hall, is equipped with an adequate supply of tables, microscopes, materials and mountings, models, manikin, charts, reference books, and equipment needed for the courses offered in botany, zoology, physiology, and anatomy. The museum also contains valuable biological and geological material.

Chemical Laboratory

The Chemical Laboratory and Lecture Room are situated on the third floor of Memorial Hall. The Laboratory is equipped with

materials and apparatus ample for the courses offered in general, inorganic, organic, analytic, and physical chemistry. The stock of chemicals is representative, containing all the common compounds for experimental work and much material for special investigation. The equipment and supplies are replenished and improved each year.

Physics Laboratory

The Physics Laboratory, situated on the second floor of Memorial Hall, is being newly equipped with apparatus requisite and adequate for the courses offered.

Surveying and Drawing

Instruments required for work in surveying and drawing are provided.

The Museum

For several years a room, known as the Mission Room, has contained a fine collection of Japanese and Chinese exhibits which has not been opened for public inspection. In various places about the building several collections of Natural History objects have been stored away in cases.

With the purpose of preserving these fine collections more perfectly and also having them open to the public, a large room adjacent to the Mission Room has been arranged to receive these scattered collections, and an adequate museum has thus been adapted to exhibition purposes.

A large and valuable collection of shells, accurately classified, received through bequest of the late Miss Victoria Jackson, of Bowling Green, Kentucky, is now prominently displayed in the new room.

Through the generosity of Mrs. I. H. Goodnight, of Franklin, Kentucky, a large and valuable collection of geological specimens together with many rare articles of foreign art which belonged to her son, has been added to the Museum. As a memorial to Mr. Goodnight, the new room has been designated as the Hoy Goodnight Memorial Room. A valuable collection of silverware and coins from many foreign countries has been recently added by Mrs. Goodnight.

Many biological and geological specimens are included in these collections, making them of great value in the scientific work of the college as well as of general interest to the community.

Gymnasium

The University Gymnasium is located on the first floor of Memorial Hall. It is equipped for basketball and other indoor sports. Adequate seating capacity is provided for spectators.

Athletic Fields

The University has a large regulation size football and baseball field with bleachers and grandstand of adequate size.

The University also maintains three tennis courts and a golf course for the enjoyment and use of the students.

EXPENSES

Tabulation of Tuition and Fees by Semesters

Tuition, fees, and deposits in the College of Arts and Science are as follows:

GENERAL FEES

	1ST SEM.	2ND SEM.
Tuition for sixteen semester hours.....	\$ 50.00	\$ 50.00
Additional hours, per hour.....	5.00	5.00
University Fee.....	10.00	10.00
Student Activities.....	10.00	-----
Diploma Fee (Senior year).....	-----	7.50

Additional fees, as set forth below, are required of students who take laboratory courses. Chemistry, Biology, or Physics may be taken.

LABORATORY FEES

Biology.....	\$ 5.00	\$ 5.00
Chemistry.....	7.50	7.50
Mechanical Drawing.....	5.00	5.00
Physics.....	5.00	5.00
Surveying.....	5.00	5.00
Breakage Deposit, Chemistry (returnable).....	5.00	-----

SCHOOL OF LAW

Tuition.....	\$100.00	\$100.00
University Fee.....	10.00	10.00
Student Activities.....	10.00	-----
Library Fee.....	12.50	12.50
Diploma Fee (Senior Semester).....	-----	5.00

SPECIAL COURSE IN BUSINESS

Tuition.....	\$ 50.00	\$ 50.00
University Fee.....	10.00	10.00
Student Activities.....	10.00	-----
Typewriting, Shorthand, Accounting, when not taken with regular course.....	15.00	15.00
Diploma Fee.....	-----	7.50

SCHOOL OF MUSIC

Private Lessons (Two lessons a week of 30 minutes each)		
Piano, with Dean.....	\$ 40.00	\$ 40.00

Class Lessons (Two hours a week)

	1ST SEM.	2ND SEM.
History and Theoretical Subjects.....	\$ 15.00	\$ 15.00
Private Lessons (one hour a week).....	45.00	45.00

Piano Rent, one hour a day.....	\$ 4.50	\$ 4.50
Two or more hours a day, per hour.....	3.00	3.50

FEES

Certificates.....	\$ 5.00
Diplomas.....	5.00
Degrees.....	7.50

Disciplinary Fees and Fines

Fees and fines for unnecessary delay and for other delinquencies are charged as follows:

For late registration (after the third day of any semester) \$	2.00
Late payment of tuition after tenth day of registration.....	5.00
For change of course after first week of registration.....	1.00
Special and extra examinations.....	2.00

Estimated Expenses for the Year

Tuition.....	\$100.00
University fee.....	20.00
Room rent college dormitories, double room, each student.....	65.00
Board in Dormitory.....	167.50
Board in Dormitory per calendar month.....	20.00
Approximate total of college bills:	
For the student not taking Music, Expression or Home Economics.....	362.50

Boarding

It is the desire of the University authorities to make the dormitories self-supporting and expenses must be adjusted to the current prices of the community.

The room rent, which includes the cost of fuel and lights, is payable strictly in advance for the semester. The charge for a double room is \$32.50 per semester for each student.

Students in the dormitories must furnish their own toilet articles, electric lamps, and bulbs, four single sheets for 3x6-foot beds, one pillow, two pillow cases, and necessary blankets; also table napkins.

All students who room in the dormitories are required to board in the college, also, but students who have rooms off the campus will be accepted as boarders.

There will be no deduction for table board, except for continuous absence of two weeks. It is not possible to make deductions for absences of a day at a time, even when they occur several times during a month.

The rates will be the same for the young ladies as for the young men. Careful supervision of the young ladies will be provided, so that parents may be assured of most desirable home surroundings for their daughters.

It is the purpose to make the dormitories as homelike as possible. It is understood, therefore, that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on the condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the rights of his own room.

Special Regulations

Students will be held responsible for any damage to University property that may occur through their actions.

Young ladies who do not live in their own homes are required to take meals in the University dining hall.

Students desiring to arrange for room and board out in town are required to consult with the Advisory Committee before such arrangements will be accepted.

Scholarship and Self-Help

The available work for self-help students is limited; therefore, it is necessary that students, who desire to pay part of their expenses by self-help, file applications with the Registrar. Scholarship and self-help students are required to room and board in the dormitory. It is the purpose of the administration to give aid to students who have insufficient funds to pay their actual expenses. Ministers, students for the ministry or missionary service, and the children of ministers, or missionaries, shall receive a discount of fifty per cent on tuition in the College of Arts and Sciences. Students for the ministry, or missionary work, must present endorsement from the proper authorities of their church. Such

students will also be required to sign a pledge to return the amount remitted to them in case they fail to enter the active work of ministerial or missionary service upon leaving the University or within three years thereafter.

Refunding of Fees

No payments will be refunded to students who are dismissed or suspended or who leave the University for any reason, except in case of illness involving absence for more than half of a semester, and then not more than half of the proportionate charge for such period of absence will be refunded. Under no circumstances will the University fee be refunded.

Students working in any of the laboratories are required to deposit \$5.00 as a breakage fee. The unused portion of this amount will be refunded at the close of the year, or semester.

UNIVERSITY ORGANIZATIONS

The authorities of the University believe that college spirit and student activities have an important function in the social, cultural, and intellectual development of personality. Self-expression is one of the aims of a college education. In order to guarantee this larger development of personality, the faculty cooperates in the promotion and supervision of important student organizations and activities.

ATHLETICS. Cumberland University believes in clean and wholesome intercollegiate and intra-mural sports. The authorities insist that all members of teams must maintain a well-defined standard of scholarship and morality.

DEBATES AND ORATIONS. The University is a member of the Tennessee Oratorical League and in addition trains debaters and orators for several other intercollegiate contests.

FRATERNITIES, SORORITIES, AND CLUBS. The faculty believes that fraternities and sororities may be excellent means of social fellowship and development if certain fixed moral and scholastic standards are obeyed. Representatives of student social, scholastic, religious, athletic, and class organizations constitute the **STUDENT WELFARE COUNCIL**, which defines and enforces certain ideals and standards which are suggested by the faculty and the Board of Trustees. With such cooperation and supervision, the students are able to derive not only much pleasure in comradeship but also great social values. The following organizations are on the campus: Sigma Alpha Epsilon, Lambda Chi Alpha, and Delta Kappa Phi are the social fraternities; Kappa Epsilon Phi and Sigma Delta Kappa are the legal fraternities; Sigma Delta Sigma and Delta Phi Omega are the sororities; the "C" Club and the International Relations Club.

GLEE CLUBS. The School of Music maintains a Glee Club, composed of young men, and the Cecilia Club, composed of young ladies. These clubs are among the most popular organizations of the entire University, and are heard frequently during the school year in recitals and on various other occasions. The clubs are earning an enviable reputation as musical organizations, and from time to time appear in other cities. The clubs are under the direction of Mr. Mendenhall, who carefully selects the members at the beginning of each school year.

LITERARY SOCIETIES. In the Law School there are three active literary societies: Caruthers, Philomathean and Andrew B. Martin; in the college, the Amassagassean and the Hypatian.

LYCEUM AND LECTURES. The University furnishes a lyceum course consisting of three excellent numbers given at intervals during the year. Several noted lecturers are called to supplement the cultural and inspirational features.

STUDENT PUBLICATIONS. The students of the University publish the "Cumberland Collegian," a weekly paper, during the year, and the "Phoenix," the annual, at the close of the University year. Both of these publications offer opportunities for literary workmanship to students who have merited the privilege of participation in their production.

Religious Services

The atmosphere and ideals of the University are thoroughly Christian. Chapel services are held in Memorial Hall for college students. An assembly of both college and law students is held in Caruthers Hall once each week. Attendance at these services is required. One unexcused absence from any of these services will count as two absences from class. Five unexcused absences in the college will cause a deduction of one credit hour from the work of one semester. More than six unexcused absences in the Law School during one semester will necessitate the completion of required work in a succeeding semester before a degree will be granted.

The University conducts annually a Week of Prayer for students. An outstanding minister leads these services which all students are required to support and to attend. This regulation is not enforced in a spirit of dogmatism or coercion, but with the mutual understanding that students who enter pledge themselves to abide by the standards and requirements of the institution from which they expect to be graduated.

ADMISSION

All entrance credentials and correspondence relating to admission should be directed to the Registrar, Cumberland University, Lebanon, Tennessee.

The admission requirements of the various schools of Cumberland University will be found in detail elsewhere in this catalogue. The proper blanks for application for admission will be furnished by the registrar on request. No student will be allowed to matriculate in any school of the University until acceptable credentials have been filed.

Dates are appointed in the Academic Calendar for matriculation and registration. Applicants for admission whose credentials have been approved and former students who are returning to the University are urged to present themselves on these days. Work begins promptly, and absences are charged from the first meeting of each class.

A fee of two dollars will be charged late registrants during the first two days after registration period. After that a fee of three dollars will be charged. After ten days have elapsed no student will be allowed to register without special permission from the President. The first step in registration is the selection of a course under the guidance of the Dean of the School in which registration is sought. A card showing this course of study and cards containing other necessary information must be filed with the Registrar. The student may then complete his registration by paying tuition and other charges at the office of the University Secretary. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the semester. Board may be paid monthly. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements made with the University Secretary. They are advised to have at hand sufficient funds for the necessary expenses. Tuition and other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

MATRICULATION AND REGISTRATION

Admission to Courses Leading to Degrees

There are two modes of admission to the courses of the University leading to degrees: (a) by examination, (b) by certificate.

Admission by Examination

The Entrance Committee conducts annually an examination for admission in September. All students planning to enter by examination must arrange to be present on these dates, since no other opportunities for examination are offered. There is no fee charged for the examination. An applicant for admission by examination must pass examinations in fifteen units of high school work, not less than twelve of which must be in the following group: English, History, Mathematics, Science, and Foreign Language.

Admission by Certificate

An Applicant who desires to be admitted to the University must present official credentials.

Credentials which are accepted towards admission to the University become the property of the University and are kept permanently in the files.

All certificates must be official. They must be made out and signed by the superintendent, principal, school clerk, or some other official of the school, and *mailed by him directly to the University Registrar*. This should be done as early as possible in the summer or at least a month before the opening of any semester. A high school certificate form will be sent on application, and an applicant must use this rather than his own high school certificate.

Certificates from Secondary Schools in Tennessee

To be acceptable for admission a certificate from a Secondary school in Tennessee must be issued by a school rated as *first grade* on the list of the State Department of Education. To be satisfactory a certificate must give in detail the studies pursued, the number of recitations each week, the length of each recitation period, and the grades received. No certificate will be accepted from a high school unless the holder is a graduate. If the applicant is a graduate of a school not on the approved list of the State Department of Education, he should write to the University Registrar for information.

Certificates from Secondary Schools Outside of Tennessee

Certificates from secondary school outside of Tennessee on the list of the following accrediting agencies will be accepted for admission: North Central Association of Colleges and Secondary Schools; Commission on Accredited Schools of the Association of Colleges and Secondary Schools of Southern States; New England College Certificate Board.

An applicant from the State of New York must present a Regents' diploma for admission.

A certificate from a school on the accredited list of the leading University or college of the state in which the school is located, will also be accepted for admission.

Certificates from Colleges and Normal Schools

A certificate from a college or normal school must be an official transcript of the student's record and should include the preparatory units upon which the student entered, the courses pursued, the credits attached to each, the grades received, and the number of terms or semesters in residence. It must differentiate the credits of the regular session from those of the summer session, and must state the student is in good standing.

This transcript must be accompanied by a letter of honorable dismissal.

Corrections to Certificates

All corrections to certificates must be made before registration for the second semester. Corrections offered later than this will be honored only by special action of the Entrance Committee.

Admission on Probation

If the credentials of an applicant show that his scholarship has been of doubtful character, the Entrance Committee is authorized to decline to admit him, or to admit him on probation for one semester. If at any time during the semester it becomes evident that his work in the classroom is unsatisfactory, the Entrance Committee may cancel his registration.

The Entrance Committee may refuse college credits to a candidate admitted on probation.

Entrance Conditions

An applicant who is a graduate of a first class high school but whose certificate does not fully meet the entrance requirements of the college to which he seeks admission, will be conditioned in the subjects in which he is deficient.

Admission With Advanced Standing

An applicant who comes from an approved college and submits through his college registrar an official and explicit transcript describing his entrance credits, his courses of study and scholarship, and giving evidence of good moral standing, will be admitted

to the University. If the applicant is deficient in high school units the deficit will be made up from his college credits.

If no high school units are presented, one full year of college credits (forty-five quarter or thirty semester hours) will be used to satisfy the entrance requirements.

ADMISSION WITH SPECIAL CLASSIFICATION

Irregular Students

Some applicants who can meet all requirements for admission, or special students admitted because of mature years, desire to confine their attention to a restricted group of studies and do not wish to follow any regular course of study. The University does not desire to encourage work of this kind, but will permit it for adequate reasons. To secure permission to become an irregular student the applicant must present a petition to the Entrance Committee giving very definite reasons for deviating from the regular course. In general it is expected that the irregular student will complete his program of work within a year or resume the regular course.

Transient Students

A student in good standing in any recognized college who desires to take advantage of a limited number of courses at the University, in the Summer Session, and who expects to return to his former college upon their completion, will be designated as *Transient Students*. He will not be required to bring credits for work already completed, but must present:

(1) A statement from his dean or president that he is in good standing.

(2) A statement that his work here will receive credit in his own college.

Admission after the Opening of the College Year

Registration of new students for the autumn semester will close the Monday following the beginning of classroom work. No applicant will be granted admission after that date.

Admission Pledge

Every applicant for admission to any school of the University must at his initial registration sign the matriculation pledge. Failure to comply with this regulation will nullify an applicants matriculation. This pledge is to be signed in a book especially

provided for the purpose. This book will be open for signatures during the registration period and applicants are to sign the pledge as a part of their registration procedure.

Admission to Freshman Class

Graduates of accredited secondary schools may be admitted on certificate and recommendation of the superintendent or principal, provided this certificate shows the completion of at least fifteen units of secondary work, as described below. "A unit represents one year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work." The four-year high school course is the basis of measurement. The length of the school year is at least thirty-six weeks and the period of recitation from forty to sixty minutes in length.

If a graduate does not present such a certificate from an accredited secondary school, he will be required to take the College Entrance Examinations, which are held in Memorial Hall the first week in September. Applicants for admission should offer fifteen units of secondary work including the following:

I. Prescribed Units

FOR THE A.B. DEGREE		FOR THE B.S. DEGREE	
English.....	3 units	English.....	3 units
Algebra.....	1½ units	Algebra.....	1½ units
Foreign Language....	4 units	Plane and solid	
Plane Geometry.....	1 unit	Geometry.....	1½ units
History or Civics....	1 unit	Science.....	1 unit

II. Electives

Must be offered from the following list:

English 4th year, 1 unit
 Greek, 2 or 3 units
 Latin, 2, 3, or 4 units
 French, 2, 3 or 4 units
 German, 2, 3, or or 4 units
 Spanish, 2, 3, or 4 units
 History, 1, 2, 3, or 4 units
 Civics and Social Science, ½ or 1 unit
 Advanced Algebra, ½ unit
 Solid Geometry, ½ unit
 Trigonometry, ½ unit
 Mechanical Drawing, ½ unit

Chemistry, 1 unit
Physics, 1 unit
Biology, 1 unit
General Science, 1 unit
Botany, $\frac{1}{2}$ unit
Physiology, $\frac{1}{2}$ unit
Physiography, $\frac{1}{2}$ unit
Agriculture, 2 units
Music, 2 units

Applicants for admission as candidates for the A.B. degree who cannot offer four units in Foreign Language may be admitted with the approval of the Dean to Freshman class with a condition in Foreign Language of one or two units, to be removed during freshman year.

RULES AND REGULATIONS

The Marking System

The grades given by the University are:

A, 96-100; B, 86-95; C, 76-85; D, 66-75; E, 56-65; F, 55 or below; I, Incomplete.

K (credit) shall be used for work credited from other institutions and by the University Registrar only.

Quality Credits

A value in quality credits is assigned to each of these grades as follows:

For each hour of A grade, ~~4~~⁵ quality credits shall be allowed

For each hour of B grade, ~~3~~⁴ quality credits shall be allowed

For each hour of C grade, ~~2~~³ quality credit shall be allowed

For each hour of D grade, ~~1~~² quality credits shall be allowed

For each hour of K grade, ~~1~~² quality credit shall be allowed

The grade of F receives neither quality credits nor hours.

The grade of E (conditioned) may be removed by the student within a year, after which time, if not removed, credit will be lost, and the grade shall be recorded as F. If the condition is successfully removed the grade shall be recorded as D.

Quality Credits Required for Graduation

A candidate for degree must secure 124 quality credits before graduation.

LOW STANDING

Probation for Low Standing

At the end of each semester, the Dean of the College shall place on probation any student who fails to pass at least two-thirds of the work for which he is scheduled. The period of probation shall extend through one semester of residence. No student shall be placed on probation more than twice under penalty of dismissal from the University. In every case of probation the Dean shall notify both the student and his parent or guardian. Students on probation shall not carry more than twelve hours of work.

Dismissal for Low Standing After Probation

At the end of the one semester of probation, the Dean shall recommend to the President of University for dismissal any student who fails to pass in at least two-thirds of his work. In every case of dismissal the Dean shall notify both the student and his guardian.

Dismissal by Special Action

In cases not covered by the foregoing rules, if the student violates the rules of the school, he shall be subject to dismissal by the President.

ADDITIONAL REGULATIONS AND REQUIREMENTS

Promotion

Twenty-four semester hours and twenty-two quality credits are required for promotion to the Sophomore class; fifty-six semester hours and forty-eight quality credits are required for promotion to the Junior class; ninety-four semester hours and ninety-two quality credits are required for promotion to the Senior class.

Extra Hours

Normal work for the student is sixteen hours. A minimum of twelve semester hours will be required before a student can be considered regular and also before a student can participate in college activities.

A student will not be allowed to pursue more than seventeen semester hours during any one semester, unless during the preceding semester he maintained a standing of B; or unless he obtains special permission from the Dean to complete required work for Pre-Medical, Pre-Legal, or Pre-Engineering curricula. A freshman will not be allowed to pursue more than seventeen hours, including one hour of Fundamental course, during his first semester in college. The maximum amount of work which any student may do during any one semester under any condition is eighteen hours. During the summer session a student will not be allowed to carry more than twelve semester hours.

A student will not be allowed to participate in athletic contests or in extra-curricula literary activities, unless he maintains a passing grade in twelve semester hours of work.

Grades and Examinations

Reports of the standing of students will be sent from the office of the Registrar after examinations at the end of each semester to the parents or guardians. During the semester information may be forwarded to parents or guardians if a student begins to fail in his work. Personal communications from the Dean will be sent at any time when conditions create the necessity, or when patrons request.

Withdrawal

A student who for any reason finds it necessary to withdraw from the University at any time other than the close of a semester is required to file with the Registrar written permission from the Dean of the School in which he is registered, otherwise a letter of honorable dismissal can not be granted, and all courses in which the student is registered shall be recorded as failure.

GRADUATION

Residence Requirement

A candidate for degree must secure credit by regular class enrollment for the full work of two semesters. This work must be in courses offered by the college recommending the degree. During the last year of his residence the candidate must be enrolled in the college recommending the degree.

Application for Degree

A candidate for degree must file an application for the degree sought with the Registrar at least two months prior to graduation.

Graduation Fee

A special diploma fee is required of each person receiving a degree from the University. This fee must be paid at the beginning of the semester in which the candidate expects to receive the degree.

Attendance at Convocation

All candidates for degrees are required to be present at their graduation convocation, unless excused by the President. Only those students who are to receive degrees may appear in the class procession, or be seated with the graduating class.

REQUIREMENTS FOR GRADUATION

The Bachelor's degree will be conferred upon students who have offered the required entrance credits and have earned at least 128 semester hours and 124 quality credits, and who have passed the prescribed subjects for the degree sought and who have fulfilled the major and minor sequence requirement given below.

Prescribed Subjects

PRESCRIBED SUBJECTS	SEMESTER HOURS		
	A.B.	B.S.	B.S. in Educ.
Bible.....	8	8	8
English.....	12	6	12
Foreign Languages.....	12	12*	12
Mathematics.....	8	8	8
Science.....	8	16	8
†Social Science.....	12	6	12
Education.....	--	--	18

*Modern Language only.

†Social Science shall include History, Economics, Sociology, Political Science, Philosophy, and Psychology.

Majors and Minors

Each student must present one major sequence of at least 24 hours of related and progressive subjects in one department and a minor sequence of at least 18 hours in a cognate department of the College of Arts and Science. The major and minor sequences should be chosen by the candidate, with the approval of the head of the department in which the major sequence is selected before the beginning of the Junior year. Any subject in which the student has done at least six semester hours during the freshman or sophomore year may be chosen as a major.

Students applying for the degree of BACHELOR OF SCIENCE must choose their major sequence from subjects offered in the sciences, mathematics, economics, commerce or sociology.

Students applying for the degree of BACHELOR OF SCIENCE in Education must present the customary major and minor sequences in addition to the 18 hours required in Education.

SUGGESTED CURRICULA

Bachelor of Arts

(First two years)

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101	(1)	Fundamental Course 102	(1)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Foreign Language	(3)	Foreign Language	(3)
Mathematics 101	(4)	Mathematics 102	(4)
Social Science 101	(3)	Social Science 102	(3)
Total	16	Total	16

Sophomore

Bible 201	(2)	Bible 202	(2)
English 201	(3)	English 202	(3)
Foreign Language	(3)	Foreign Language	(3)
Social Science 101	(3)	Social Science 102	(3)
Science 101	(4)	Science 102	(4)
Total	15	Total	15

Bachelor of Science (First two years)

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101.....	(1)	Fundamental Course 102.....	(1)
Bible 101.....	(2)	Bible 102.....	(2)
English 101.....	(3)	English 102.....	(3)
Modern Language.....	(3)	Modern Language.....	(3)
Mathematics 101.....	(4)	Mathematics 102.....	(4)
Science 101.....	(4)	Science 102.....	(4)
Total.....	17	Total.....	17

Sophomore

Bible 201.....	(2)	Bible 202.....	(2)
Social Science 101.....	(3)	Social Science 102.....	(3)
Modern Language.....	(3)	Modern Language.....	(3)
Science 101.....	(4)	Science 102.....	(4)
Biology 101.....	(4)	Biology 102.....	(4)
Total.....	16	Total.....	16

Two Year Pre-Medical Course

FRESHMAN

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101.....	(1)	Fundamental Course 102.....	(1)
Bible 101.....	(2)	Bible 102.....	(2)
English 101.....	(3)	English 102.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Chemistry 101.....	(4)	Chemistry 102.....	(4)
Biology 101.....	(4)	Biology 102.....	(4)
Total.....	17	Total.....	17

SOPHOMORE

Biology 201.....	(4)	Biology 202.....	(4)
Physics 101.....	(4)	Physics 102.....	(4)
Chemistry 201.....	(3)	Chemistry 202.....	(3)
Chemistry 205.....	(4)	Chemistry 206.....	(4)
Elective.....	(3)	Elective.....	(3)
Total.....	18	Total.....	18

Pre-Law Course Leading to A.B. If Completed

FRESHMAN

Fundamental Course 101	---	(1)	Fundamental Course 102	(1)	
Bible 101	-----	(2)	Bible 102	-----	(2)
English 101	-----	(3)	English 102	-----	(3)
Latin 101	-----	(3)	Latin 102	-----	(3)
History 101	-----	(3)	History 102	-----	(3)
Science 101	-----	(4)	Science 102	-----	(4)
Total		16	Total		16

SOPHOMORE

Bible 201	-----	(2)	Bible 202	-----	(2)
English 311	-----	(3)	English 312	-----	(3)
Latin or French	-----	(3)	Latin or French	-----	(3)
History 201	-----	(3)	History 202	-----	(3)
Economics 101	-----	(3)	Economics 102	-----	(3)
Philosophy 103	-----	(3)	Philosophy 104	-----	(3)
Total		17	Total		17

JUNIOR

Public Speaking 101	-----	(2)	Public Speaking 102	---	(2)
History 103	-----	(3)	History 104	-----	(3)
Political Science 201			Political Science 202		
or 203	-----	(3)	or 204	-----	(3)
French	-----	(3)	French	-----	(3)
Elective	-----	(6)	Elective	-----	(6)
Total		17	Total		17

SENIOR

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Mathematics 101-----	(4)	Mathematics 102-----	(4)
History 205-----	(3)	History 206-----	(3)
Political Science 201 or 203 _	(3)	Political Sci. 202 or 204	(3)
Elective-----	(5)	Elective-----	(5)
<hr/>		<hr/>	
Total-----	15	Total-----	15

COURSES OF INSTRUCTION

A detailed statement of the courses offered in the various departments of the University is made in the following pages. The length of recitation periods is one hour; of laboratory periods, two hours. Academic credit is reckoned in semester hours, indicated after the title of each course, thus: "(3)", which means three semester hours are allowed for the course. A semester hour represents one hour of class work a week for one semester, or 18 weeks. Numbers 101-199 indicate introductory courses, for which no previous college work is required in that subject; 201-299, course for which certain prescribed college work in the subject is required; 301-399, courses which are intended primarily as courses in major sequences. The last digit of each number indicates the semester in which the course is offered. The odd numbers indicate the first semester, the even numbers the second semester. Thus, a course with number "101" is a first-year course that is given in the first semester. "102" would follow in the second semester.

BIBLICAL LITERATURE

PROFESSOR BONE

The object of these courses is mainly to open the way to a careful study of the history and literature of the English Bible. Such a study is essential not only to the student, but also to those whose purpose is to teach the Bible. Related problems will also receive consideration.

Free use will be made of the library, lectures will be given from time to time, and written work will be required of each student.

101. THE LIFE OF CHRIST. (2) T., Th., 8:00; T., Th., 8:55.

The sources; the historical situation; and the study of an analytical outline of the material of the four Gospels. The course includes a study of the harmony and purpose of the Gospels, and also the nature, character and mission of Christ.

102. THE SOCIAL TEACHINGS OF THE OLD AND NEW TESTAMENTS. (2) T., Th., 8:00; T., Th., 8:55.

The chronological order is followed. The principal topics are: the socialized individual; the family; the state; and the ownership and distribution of wealth. Applications to modern problems.

201. THE GROUNDS FOR THE CHRISTIAN FAITH. (2) T., Th., 10:20; W., F., 8:00.

The anti-theistic theories; the evidence for Christian theism; the argument based on the New Testament writings; the argument based on experience; Christianity in history.

202. THE APOSTOLIC AGE. (2) T., Th., 10:20; W., F., 8:00.

The work and teachings of Peter; the work and missionary journeys of Paul; brief studies in the Epistles.

203. THE INTRODUCTION TO THE BOOKS OF THE NEW TESTAMENT. (2) To be arranged.

Authorship; date and place of composition; peculiarities and chief teachings of the books.

Open to Freshmen or Sophomores.

204. THE TEACHINGS OF JESUS AND THE APOSTLES. (2) To be arranged.

Manner and method of the Great Teacher; systematic study of teachings of Jesus; the Parables. Studies in the Epistles.

Open to Freshmen or Sophomores.

301. MISSIONS AND SUNDAY SCHOOL WORK. (2) To be arranged.

The history, principles, and present conditions of Christian Missions in foreign countries. Also a study of the organization and teaching methods in the Sunday School of today.

Open to all.

302. THE OLD TESTAMENT PROPHETS. (2) To be arranged.

A study of the prophets of the Old Testament, their times, and their messages.

Open to all.

303. THE NEW TESTAMENT EPISTLES. (2) To be arranged.

A study of the origin, aim, purpose, analysis, and especially the interpretation of the chief epistles of the New Testament.

304. WHERE WE GOT THE ENGLISH BIBLE, AND THE BIBLE AS LITERATURE. (2) To be arranged.

A study of the canon, manuscripts and translations. Also a study of the literary forms of the Bible, and some of the chief examples of the same.

BIOLOGY

PROFESSOR BEAM

01. GENERAL BIOLOGY. (4) M., W., 10:20; Laboratory T., Th., 2:05-3:55.

A study of the fundamentals of Biology. Lectures, recitations and laboratory work.

02. GENERAL BIOLOGY. (4) M., W., 10:20; Continuation of Course 101. Laboratory W., F., 2:05-3:55.

01. ZOOLOGY, INVERTEBRATE (4) T., Th., 8:00; Laboratory W., F., 2:05-3:55.

A study of typical invertebrates. Lectures, recitations and laboratory work. Prerequisite: 101-102.

02. ZOOLOGY, VERTEBRATE. (4) T., Th., 8:00; Laboratory W., F., 2:05-3:55.

A study of typical vertebrates. Lectures, recitations and laboratory work. Special attention will be given to Mammalian anatomy. Prerequisite: 101-102.

03. HUMAN PHYSIOLOGY. (3) M., W., F., 11:15.

The purpose of this course is to present some of the foundation facts of Human Physiology. It is open to Sophomores, Juniors and Seniors. Prerequisite: 101-102.

04. PERSONAL HYGIENE. (3) M., W., F., 11:15.

It is the aim of this course to consider that "aspect of man represented by his behavior in his daily life, and the effect of it on his health." This course is open to Sophomores, Juniors, and Seniors. Prerequisite: 101-102.

05. GENERAL BOTANY. (4) M., W., 2:05; Laboratory M., 2:05-3:55; Th., 10:20-12:10.

A study of general principles with emphasis upon their practical application. Prerequisite: 101-102.

06. GENERAL BOTANY. (4) M., W., 2:05; Laboratory M., 2:05-3:55., Th., 10:20-12:10. Continuation of Course 205.

CHEMISTRY

PROFESSOR BAIRD

101. GENERAL INORGANIC CHEMISTRY. (4) M., W., F., 11:15; Laboratory to be arranged.

A brief study of Theoretical and Physical Chemistry precedes a more thorough consideration of the elements. All the elements and their more important compounds are studied as to their physical and chemical properties and economic value. Instruction is given by lectures, recitations, and laboratory work. The lectures and textbook work are interspersed with experiments for demonstrative purposes. In the laboratory the student becomes familiar with apparatus and the methods of work, and gains an intimate knowledge of the chemistry of the nonmetals and metals which are necessary preliminary to the study of qualitative analysis. This course is open to all Freshmen.

Lectures, and recitation, three hours. Laboratory, two two-hour periods.

102. GENERAL INORGANIC CHEMISTRY. (4) M., W., F., 11:15; Laboratory to be arranged.

This course is a continuation of course 101, and cannot be taken until 101 is completed. The later half of the term is devoted to elementary qualitative analysis.

201. QUALITATIVE ANALYSIS. (3) to be arranged.

Prerequisite: 101 and 102. A study of the more important properties and reactions of the principal bases and ordinary methods of detecting the common inorganic bases and acids. Practice will be given in the analysis of various solutions and substances the composition of which is unknown to the students.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

202. QUALITATIVE ANALYSIS. (3) M., 8:55; Laboratory to be arranged.

This course is a continuation of course 201.

203. QUANTITATIVE ANALYSIS. (3) to be arranged.

Prerequisites: Chemistry courses 201 and 202. The preliminary work in Quantitative Analysis includes gravimetric analysis of simple substances of known composition and such work in volumetric analysis as shall enable the student to become familiar with the

use of "Standard" and "Normal" solutions and acquire facility in the calculation of results.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

204. QUANTITATIVE ANALYSIS. (3) W., 8:55; Laboratory to be arranged.

This course is a continuation of course 203.

205. ORGANIC CHEMISTRY. (4) M., W., F., 10:20; Laboratory to be arranged.

Prerequisites: Courses 101 and 102. All of the leading types of organic compounds are studied with their graphic formulae, properties, and economic value. Special emphasis is laid upon the preparation and purification of the more important compounds.

Lectures three hours per week. Laboratory, two two-hour periods.

206. ORGANIC CHEMISTRY. (4) M., W., F., 10:20; Laboratory to be arranged.

A continuation of course 205.

207. HOUSEHOLD CHEMISTRY. (3) F., 8:55; Laboratory to be arranged.

This is a general course on foods and textiles, the aim being to give a course that may be applied to everyday affairs of the household. Special emphasis will be given to the composition and nutritive value of such foods as meat, flour, milk, butter, food preservation and adulterants, poisons, artificial coloring; also on textiles, dyes, soaps, various household receipts, disinfectants, antiseptics, etc. The laboratory work is partly qualitative and partly quantitative.

Lecture, one hour. Laboratory work, four hours.

208 HOUSEHOLD CHEMISTRY. (3) To be arranged.

A continuation of course 207.

COMMERCE, ECONOMICS, AND POLITICAL SCIENCE

PROFESSOR WHERRY, MISS TILLEY

I. Commerce—Miss Tilley**109. BUSINESS ENGLISH. (3)**

Principles of English Composition with application to business communication, procedure and forms.

110. BUSINESS ENGLISH. (3)

A continuation of 109.

216. SECRETARIAL Work. (3)

Elementary theory and practice of Gregg Shorthand and the technique of typewriting, supplemented by instruction in the fundamentals of secretarial duties. Prerequisite: at least Sophomore standing in this department. Miss Tilley.

217. SECRETARIAL WORK. (3)

Continuation of 216, which is prerequisite to this course.

Dictation, efficiency and principles of office management. Miss Tilley.

318. TEACHERS' COURSE IN SHORTHAND AND TYPEWRITING. (3)

Designed for those who are preparing to teach Shorthand and Typewriting. Prerequisite: 216 and 217. Miss Tilley.

Special Short Business Course

Business English (109)

Economics (101)

Economical History (107)

Shorthand-Typewriting (216)

Statistics (311)

Business English (110)

Economics (102)

Economical Geography (108)

Shorthand-Typewriting (217)

Statistical Problems (312)

This SPECIAL SHORT BUSINESS COURSE is arranged to accommodate those who wish to get the greatest amount of business information in the shortest time and practical preparation for business. No college credit is allowed for this course, but upon its satisfactory completion a CERTIFICATE OF PROFICIENCY will be granted. The examinations in shorthand and typewriting are conducted under approved conditions by the Gregg Business College and Standard Typewriting Tests and the certificates of proficiency issued by Cumberland are accredited as meeting these standards.

II. Economics—Dr. Wherry

101. ELEMENTARY ECONOMICS. (3) M., W., F., 8:00.

The rise of the modern industrial system. Consumption and theory of value. The role of land, labor, capital, cooperation, and business organization in production. The relation between production and distribution. The share of competitive and monopoly profits, rent, wages, interest, and taxes in distribution. A summary of the interrelation of value, price, and distribution.

Text, readings, and lectures.

Given each year.

102. ECONOMIC PROBLEMS. (3) M., W., F., 8:00.

A continuation of Economics 101. The principal problems discussed are Money, Credit and Banking, Foreign Exchange, Tariff, Monopolies, Railroads, Trusts, Government Expenditures and Taxation, Labor Problems, and Socialism. The course concludes with a discussion of the principles of economic progress.

Text, readings, and lectures.

Given each year.

107. ECONOMIC HISTORY OF THE UNITED STATES. (3) M., W., F., 8:55.

Colonial beginnings and the mercantile system. The influence of our great wars on our economic development. The influence of Western migration and development. A study of the development of the tariff, agriculture, internal transportation, big business, the merchant marine, banking, and government regulation.

Text, readings, and lectures

Prerequisite: Economics 101-102, or History 205-206.

Three recitation periods per week.

Given 1929-30; 1930-31.

108. ECONOMIC GEOGRAPHY. (3) M., W., F., 8:55.

This course aims to interpret the earth in terms of its usefulness to humanity. The various industries are discussed in their geographical setting. The latter part of the course deals with the commerce of the world; the various trade routes and centers, world carriers, and the influence of geographic factors on the commercial policy of nations.

Text, readings, and lectures.

Prerequisite: Economics 101-102, or 6 hours of History.

Given 1929-30; 1930-31.

207. LABOR PROBLEMS. (3) M., W., F., 2:05.

A survey of the background and development of the labor movement in England and the United States, and a critical treatment of the various types of activity which have contributed to that movement. Child labor, woman in industry, immigration, beginnings of unionism, mutual insurance, workers education, and political action.

Text, readings, and lectures.

Prerequisite: Economics 101-102.

Not open to students having credit for Economics 204.

Given 1930-31; 1931-32.

208. PROBLEMS OF POPULATION. (3) M., W., F., 2:05.

Problems of growth of numbers. Malthus and Malthusianism, population policies, the standard of living. Problems of movement of population, causes and effects of migrations, future tendencies, American migrations, the immigration problem. Problems of contact, policies of adjustment, Americanization race relations, American race problems.

Text, readings, and lectures.

Prerequisite: 15 hours of economics and History.

Given 1930-31; 1931-32.

311. STATISTICS AND STATISTICAL METHODS (3) Not given 1930-31.

A consideration of the methods of collecting, appraising, and interpreting statistical data. Among the subjects discussed are statistical units, Tabulation, graphics, averages, measures of dispersion, skewness, and kurtosis. Linear, partial, and multiple correlation and the fitting of linear regression lines. Laboratory work is an integral and important part of this course.

Text, laboratory, and lectures.

Prerequisites: Economics 101-102 and Mathematics 101-102.

Not open to students having credit for Economics 114.

One recitation period and two two-hour laboratory periods per week.

Given 1929-30; 1931-32.

312. PROBLEMS IN STATISTICAL METHOD. (3) Not given 1930-31.

This course is a continuation of Economics 311. The course begins with a detailed study of the methods of making and interpreting index numbers of prices, passing then to a consideration of the methods of isolating secular, seasonal, and cyclical changes in individual series of data, and combining them into integral barom-

ters and forecasters. It is concerned with the statistical methods which may be and are used in discovering, describing, and measuring business changes, rather than with a description of the business cycle.

Text, laboratory, and lectures.

Prerequisite: Economics 311.

Not open to students having credit for Economics 309.

One recitation period and two two-hour laboratory periods per week.

Given 1929-30; 1931-32.

349-50. ECONOMICS (1-3) To be arranged.

For description see below under Political Science 349-350.

Given each semester.

Political Science

201. AMERICAN NATIONAL GOVERNMENT. (3) T., Th., S., 8:00.

The development of the federal constitution; the president and his powers; national administration; the organization and procedure of congress; the power of congress; the federal judicial system.

Text, collateral readings, reports, and lectures.

Prerequisite: Must be preceded by or concomitant with History 205-206.

Three recitation periods per week.

Given 1930-31 and alternate years.

202. EUROPEAN GOVERNMENTS. (3) T., Th., S., 8:00.

A Comparative study of the governmental and political systems of pre-war and post-war Europe. Stress is laid on the government of Great Britain. But all of the principal powers are taken up. The study is both analytical and comparative.

Text, collateral readings, reports, and lectures.

Prerequisites: History 101-102 and Political Science. 201.

Three recitation periods per week.

Given 1930-31 and alternate years.

203. INTERNATIONAL GOVERNMENT. (3) Not given in 1930-31.

Technique of consular and diplomatic services; the treaty system; international arbitration; international administration; international conferences; international federations; including the league of nations.

Text, collateral readings, reports, and lectures.

Prerequisite: Political Science 202. Three recitation periods per week.

Given 1931-32 alternate years.

204. POLITICAL PARTIES. (3) Not given 1930-31.

A historical view of the rise of American political parties; present party status; electoral problems; electoral reforms.

Text, collateral readings, reports, and lectures.

Prerequisite: 18 hours in History and Political Science.

Three recitation periods per week.

Given 1929-30 and alternate years.

349-50. ECONOMICS OR POLITICAL SCIENCE. (1-3) To be arranged.

Minor problems. Advanced students in this department may receive credit for acceptable research work done outside of the class-room. The student must have at least 24 hours credit in Economics, Political Science, and History combined, and must receive the permission of the instructor. Students are urged to take Economics 311, but this is not required. Credit is given in proportion to the amount of work done and results accomplished. No student shall receive more than a total of six hours credit in this course.

Given each semester.

EDUCATION

MRS. WOOTEN

101 GENERAL PSYCHOLOGY. (3) Dr. Wherry. M., W., F., 1:10.

Identical with Psychology 101.

102. GENERAL PSYCHOLOGY. (3) Dr. Wherry. M., W., F., 1:10.

A continuation of Education 101; identical with Psychology 102.

103. INTRODUCTION TO TEACHING. (3) M., W., F., 1:10.

This course is designed to be cultural for all as well as an introductory course for those intending to make teaching a profession. A review of two grammar school subjects; grammar and arithmetic, reading and history, or geography and history, will be taken to acquaint the student with the fundamental principles of the subjects and the best methods of teaching them. This course purposes to orient the pupil and enable him to pursue higher courses in Education with better understanding.

04. TEACHING OF THE FUNDAMENTAL SUBJECTS. (3) M., W., F., 1:10.

A discussion of the devices and methods that have been tested in actual schoolroom practice.

07. HISTORY OF EDUCATION. (3) T., Th., S., 8:55.

The purpose of this course is to give an understanding of present educational values and practices through an historical consideration of their origin and development. The topics treated are: education in primitive and barbaric societies; the rise of the school as an institution; Greek and Roman education; scholasticism, humanism, and realism; the origin and nature of modern tendencies in education.

08. CLASSROOM MANAGEMENT AND SUPERVISION. (3) M., W., F., 10:20.

This course is intended for teachers, supervisors and school principals. In addition to the study of two texts, one on "The Classroom Teacher," and the other on "Classroom Organization and Control," there will be required ten laboratory exercises; these to be worked out by the student. Such topics as: daily programs, grades, measurements, equipment, methods for improving study, will be discussed and followed by practical problems.

Note: Not open to students having credit for Education 311.

09. TESTS AND MEASUREMENTS IN EDUCATION. (3) Dr. Wherry. Identical with Psychology 205. Not open to students having credit in Education 309. Not given 1930-31.

10. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3) Dr. Wherry. Identical with Psychology 206. Not given 1930-31.

01. PRINCIPLES OF EDUCATION. (3) M., W., F., 8:55.

A course in the art of teaching based upon the science of Psychology. A discussion of the principles of Psychology which are involved in teaching and their application in the work of the classroom, laboratory, and workshop. The following problems are analyzed and discussed, showing the interdependence of the various aspects of teaching, method and unity involved in mental development; attention and interest; the formation of habits; memory and the principles of memorizing; imagination, its development and use; thinking and reasoning; transfer of training; types of class-room exercises; how to study; individual differences.

303. METHODS OF TEACHING IN HIGH SCHOOL. (3) T., Th., S., 2:05

A course in methods for prospective high school teachers. This course deals with typical problems of high school instruction including such topics as: aims, selection of subject matter, various types of learning, teaching the fundamental subjects; and measuring the results of teaching. Each student is required to apply the methods discussed in presenting concrete lessons in the subject he expects to teach in High School.

304. METHODS OF TEACHING IN HIGH SCHOOL. (3) T., Th., S., 2:05

A continuation of Education 303.

315. EDUCATIONAL PSYCHOLOGY. (3) T., Th., S., 11:15.

This course deals with the application of psychological principles of education. The laws of learning; the amount, rate, and limit of improvement; the facts and conditions of improvement; mental discipline; mental fatigue; individual differences and their causes; original tendencies of man. Discussions, problems, readings, and reports.

Note: Not open to students having credit for Education 202.

316. CHILD PSYCHOLOGY. (3) T., Th., S., 11:15.

Prerequisite: General Psychology 101 and 102. The aim of this course is to acquaint the student with the most important established facts and principles of mental and physical growth of the child. To enable students to recognize types and individual differences among the children; to notice, interpret and deal properly with certain defects; to cultivate an intelligent sympathy with children.

Note: Not open to students having credit for Education 308.

317. PRACTICAL PROBLEMS OF TEACHING. (3) M., W., F., 11:15.

Problems that have actually arisen in classrooms in discipline, in dealing with school boards, with parents and others, are discussed and solved in a practical way. Original problems are presented and solved by members of the class.

Note: Not open to students having credit for Education 305.

318. PHILOSOPHY OF EDUCATION (3). M., W., F., 11:15.

Standards in Education, past and present; the development and present meaning of the concept of culture, humanism, growth, mental discipline, education according to nature, the significance of child life in education.

Note: Not open to students having credit for Education 307.

Special Methods Courses

12. CONSTRUCTIVE ENGLISH FOR TEACHERS. (3) Miss Jones.

Emphasis is placed upon grammar constructions, spelling, punctuation, pronunciation, sentence, paragraph, short and long themes. The object is to know well the mechanics of English.

Given summer term only.

13. THE TEACHING OF HISTORY. (3) Professor Young.

Important problems arising in the teaching of history, civics, and current social events in the elementary grades as well as the junior high school, taking up the greater part of the time used in this course.

Given summer term only.

14. THE TEACHING OF MATHEMATICS. (3) Professor.

A method course designed for those who are teaching or preparing to teach mathematics in high school.

Given summer term only.

BACHELOR OF SCIENCE IN EDUCATION

Teachers' Courses for State Certificate

Tennessee and other states grant temporary certificates for teaching to students who have done at least one year of college work embracing certain subjects in Education. The Tennessee State Commissioner and State Board of Education grant a permanent professional certificate to graduates of Cumberland University who have completed at least eighteen semester hours of work in Education prescribed by the State Board. Such a certificate must certify the subjects which the holder is entitled to teach, and no applicant may be licensed to teach any subject in the secondary schools of the State unless he has obtained at least twelve semester hours of college credit in that subject.

Students are earnestly advised to complete at least two years of their college work before undertaking to teach. The above courses are outlined with this advice in view. A student leaving college after completing the first two years of this course will have not only abundant college credit for the temporary State Teachers' Certificate, but also practically all of the required subjects toward the A.B. or B. S. degree, and can at any time resume his college work and complete the work of the senior college, major and minor sequences and electives, and qualify for his B.S. or A.B. degree. This arrangement would give him both the advantage of teaching experience and the preferment of a college degree.

Appointments Bureau

The University operates a Bureau of Appointments in connection with the department of Education. Students and Graduates who qualify for State Teaching Certificates may register with the Bureau. The Bureau offers this placement service free of charge to both applicants and school administrators. For further information address, Secretary of the Appointments Bureau, Office of the Registrar, Cumberland University.

THE FOUR YEAR COURSE LEADING TO THE DEGREE B.S. IN EDUCATION

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101.....	(1)	Fundamental Course 102.....	(1)
Bible 101.....	(2)	Bible 102.....	(2)
English 101.....	(3)	English 102.....	(3)
Mathematics 101.....	(4)	Mathematics 102.....	(4)
Psychology 101.....	(3)	Psychology 102.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Total.....	16	Total.....	16

Sophomore

Bible 201.....	(2)	Bible 202.....	(2)
History 101.....	(3)	History 102.....	(3)
Biology 101.....	(4)	Biology 102.....	(4)
Education 103.....	(3)	Education 104.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Total.....	15	Total.....	16

Junior

English 201.....	(3)	English 202.....	(3)
Education 203.....	(3)	Education 204.....	(3)
Major.....	(6)	Major.....	(6)
Minor.....	(3)	Minor.....	(3)
Elective.....	(2)	Elective.....	(2)
Total.....	17	Total.....	17

Senior

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Education 315.....	(3)	Major.....	(6)
Major.....	(6)	Minor.....	(3)
Minor.....	(3)	Elective.....	(6)
Elective.....	(5)		
	<hr/>	Total.....	<hr/> 15
Total.....	17		

ENGLISH

ASSOCIATE PROFESSOR JONES

01. ENGLISH COMPOSITION. (3) M., W., F., 8:00; T., Th., S., 10:20.

Study of the principles of rhetoric and composition, with special emphasis on exposition and argument. Themes, conferences, collateral readings.

Required of all Freshmen.

02. ENGLISH COMPOSITION. (3) M., W., F., 8:00; T., Th., S., 10:20.
Continuation of 101. Special emphasis on imaginative composition.

Required of all Freshmen.

01. ENGLISH LITERATURE. (3) M., W., F., 8:55.

A survey of English literature from the earliest times to present day. A study of backgrounds, the origin and development of forms, and extensive readings of representative writers will be emphasized.

02. ENGLISH LITERATURE. (3) M., W., F., 8:55.

Continuation of 201.

01. AMERICAN LITERATURE. (3) M., W., F., 2:05.

A survey of American literature from colonial times through transcendentalism.

02. AMERICAN LITERATURE. (3) M., W., F., 2:05.

American Literature since 1870.

03. THE NOVEL. (2)

A survey of the development of the novel with readings and reports of representative novels.

304. THE SHORT STORY. (3)

Study of the short story as a vital form of modern literature.

305. SHAKESPEARE. (3) M., W., F., 1:10.

A critical and appreciative study of Shakespeare's chief plays.

306. MODERN DRAMA. (3) M., W., F., 1:10.

Studies in contemporary drama.

307. THE ESSAY. (3)

A survey of the type with special study of modern essays.

Conferences, reports.

308. VICTORIAN PROSE. (3)

Prose of the Victorian era as affected by the social and religious forces of the time. A careful study of Carlyle, Arnold, Newman.

309. CONTEMPORARY POETRY. (2) T., Th., 8:55.

Brief considerations of changes in contemporary life which have affected the study of poetry; new ideas and forms; personalities in modern poetry.

310. CONTEMPORARY POETRY. (2) T., Th., 8:55.

Study of representative prose writers as interpreters of social and spiritual movements of the times.

311. CONSTRUCTIVE ENGLISH. (2)

A review of English grammar and a study of the forms of composition with practice in writing. Conferences.

312. Repetition of 311.

313. TENNYSON. (3) S., 9:50-11:40.

Life and times of Tennyson: his poetic art and development intensive study of his poems.

314. BROWNING. (3) S., 9:50-11:40.

Life, genius and style of Browning; classification of his works his theory of poetry; intensive study of his works.

FRENCH

(See Romanic Languages)

FUNDAMENTAL COURSE

PROFESSOR BEAM, ET AL

101. FUNDAMENTAL COURSE. (1) W., 8:55.

The purpose of this course is to introduce the student to college work, to explain mental life and the learning processes, to instruct the student in the use of the library, how to study, improve memory, schedule and utilize time to the best advantage, and orient him on his way.

GERMAN

PROFESSOR BOETHIUS

101. ELEMENTARY GERMAN. (3) T., Th., S., 11:15.

Elements of German Grammar; accurate pronunciation; exercise in speaking; prose composition; reading. Texts: Alexis and Schrag's First Course in German; Guerber's *Marchen and Erzählungen*, and others.

102. ELEMENTARY GERMAN. (3) T., Th., S., 11:15.

Continuation of 101.

201. INTERMEDIATE GERMAN. (3) M., W., F., 2:05.

Grammar continued; conversation and prose composition; reading of short stories and novels. Texts: *Gruss aus Deutschland*; the writings of Storm, Gerstacker, Heyse, von Eichendorf and others.

202. INTERMEDIATE GERMAN. (3) M., W., F., 2:05.

Continuation of 201.

301. ADVANCED GERMAN. (3) Not given 1930-31.

Rapid reading of representative works written during the 19th and 20th centuries. Conversation and advanced prose composition. Texts: The writings of Heine, Freitag, Raabe, Auerback, Keller, Werfel, Viebig, Schnitzler and others. Bacon's German Composition.

302. ADVANCED GERMAN. (3) Not given 1930-31.

Continuation of 301.

401. THE GERMAN DRAMA. (3) M., W., F., 11:15.

An advanced course in the classical and the modern drama.

Study of some of the chief works of Goethe, Schiller, Lessing, Sudermann, Hauptmann and others. Collateral reading in the History of German Literature.

402. THE GERMAN DRAMA. (3) M., W., F., 11:15.

Continuation of 401.

GREEK

PROFESSOR WILLIAMS

The object of this study is to enable the student to read and to appreciate the masterpieces of Greek Literature; to give an insight into the life and thought of the Greek people; to lay a better foundation for the study of English; and to enable ministerial student and others to study the New Testament in the language in which it was written.

101. FIRST YEAR GREEK. (3) M., W., F., 2:05.

A beginning course for students who offer fifteen units for entrance without Greek. The work of the year purposes to secure a mastery of the vocabulary, forms, constructions, and general principles to be observed in reading Attic Greek; prose compositions: translations, etc. White's First Year Greek.

102. FIRST YEAR GREEK. (3) M., W., F., 2-05.

Continuation of 101 and Anabasis (begun).

201. XENOPHON'S ANABASIS (completing four books). (3) T., Th., S., 8:00.

The place of the Ten Thousand in Greek History. Inflections and syntax. Life of Cyrus and Artaxerxes.

Prerequisite: 101.102.

202. PLATO'S APOLOGY AND CRITO, WITH SELECTIONS FROM PHAEDO. (3) T., Th., S., 8:00.

Assigned readings on the beginnings and influence of Greek Philosophy. Explanation and environment of Socrates' "thinking shop." His relation to Plato and Aristotle.

Prerequisites: 201.

301. DEMOSTHENES, ON THE CROWN. (3) to be arranged.

Syntax and style; place of the Greek orators in Greek literature; history of the period.

Prerequisite: 201-202.

02. EURIPIDES, MEDEA. SOPHOCLES, THE OEDIPUS TYRANNUS. (3) to be arranged.

Origin and development of the Greek tragedy; the Greek theater.

Prerequisites, 301.

01. ARISTOPHANES, THE CLOUDS. THUCYDIDES, THE SICILIAN EXPEDITION. (3) to be arranged.

A study of the comedy, noting its development and place in Greek Literature and Greek Life. For Juniors and Seniors who have had Greek 101, 102, 201, and 202.

02. AESCHYLUS, PROMETHEUS BOUND. (3) to be arranged.

Prerequisite: 301.

03. NEW TESTAMENT GREEK. (3) to be arranged.

Westcott and Hort's text is used. Attention is made to the New Testament manuscripts and versions. Epistle of James; Gospel according to John; Galatians.

Prerequisite: 101-102.

04. GREEK TESTAMENT (continued). (3) to be arranged.

Hebrews: Revelation.

Prerequisite: 101-102.

HISTORY

PROFESSOR YOUNG

01. EUROPEAN HISTORY. (3) T., Th., S., 8:00; M., W., F., 2:05.

A political and social history of Europe from the beginning of the sixteenth century through the era of Napoleon.

02. EUROPEAN HISTORY. (3) T., Th., S., 8:00; M., W., F., 2:05.

A continuation of 101. A fairly detailed study is made of nineteenth century Europe. Special reference is made to the rise of nationalism and democracy.

01. ENGLISH HISTORY. (3) M., W., F., 10:20.

After a review of English History to 1485, with special attention given to the origin and development of English institutions, a more thorough study is made of the Tudor and Stuart periods.

02. ENGLISH HISTORY. (3) M., W., F., 10:20.

A careful study is made of the development of parliament and cabinet in the English Government, of the religious and economic aspect during the nineteenth century and the development of British imperialism.

103. HISTORY OF THE UNITED STATES. (3) T., Th., S., 8:55.

From the discovery to the administration of Thomas Jefferson. An intense study is made of the Critical Period after the Revolution, and the making of the Constitution.

104. HISTORY OF THE UNITED STATES. (3) T., Th., S., 8:55.

From the beginning of Jefferson's Administration through the Civil War. The rise of the West, territorial expansion, the slave controversy and the development of parties are given special attention.

205. HISTORY OF THE UNITED STATES. (3) M., W., F., 8:55
Prerequisite: 103-104.

From the Reconstruction Period through the administration of Cleveland.

206. HISTORY OF THE UNITED STATES. (3) M., W., F., 8:55
Prerequisite: 103-104-205.

Imperialism, the Roosevelt Administration and influence, the Wilson program, the Great War, and its problems and international influences take up the major portion of this course.

307. EUROPE BETWEEN 1870 and 1914. (3) M., W., F., 8:00; Prerequisite: 101-102.

After a study of the diplomatic background of the World War a brief survey is made of the years 1914-1918.

308. CONTEMPORARY EUROPE. (3) M., W., F., 8:00; Prerequisite 101-102-307.

First a careful study is made of the treaty after the World War. After this each country is studied in view of present conditions.

311. THE FRENCH REVOLUTION AND NAPOLEONIS ERA. (2) To be arranged. Prerequisite: 101-102.

A complete story of the Revolution is studied with underlying principles being stressed constantly.

LATIN

PROFESSOR WILLIAMS

Latin is a language which should not be neglected. It is gladly noted that it is coming back into remarkable popularity. Student who are majoring in Latin are advised to acquire some knowledge of Greek. It is interesting to know that over three-fifths of the English language can be traced back to Latin and Greek.

100. CICERO OR VIRGIL. (No college credit). To be arranged.

Provided for students who enter college with only two years' work in Latin. If advisable, the first semester will be devoted to Cicero, the second semester to Virgil. Forms and syntax are thoroughly drilled.

101. LIVY AND ROMAN LITERATURE. (3) M., W., F., 8:00.

Allen and Greenough's or Bennett's Grammar. Of Livy, Book 21 is read. A close study of the First, Second, and Third Punic Wars. Attention paid to enlargement of English vocabulary through words derived from Latin.

102. CICERO: DE SENECTUTE AND DE AMECITIA. (3) M., W., F., 8:00.

In the former essay attention is given to the different views of Immortality with emphasis on the Christian view. Grammar with constructions. Derivations emphasized.

Prerequisite: 101.

201. SELECTIONS FROM HORACE. (3) T., Th., S., 10:20.

A study of his thought and style as revealed in his Epistles, Odes and Epodes, and Satires. Horace is studied as a Latin poet of merit. Attention paid to matrical structure with drill in scansion.

Prerequisite: 101-102.

202. NEPOS: LIVES. (3) T., Th., S., 10:20.

A study of the few outstanding characters of Greece and Italy. Constructions and derivations emphasized.

301. PLINY AND TACITUS. (3) T., Th., 1:10; S., 10:45.

Sections from the letters of Pliny and Roman Life. The letters deal with the life, customs, and political history of the times. The Germania of Tacitus is read in its entirety. The sharp contrast of life, customs, and growth is noted in comparison with other nations.

Prerequisites: 101-202.

302. TERENCE AND SENECA. (3) T., Th., 1:10; S., 10:45.

The place of comedy in Latin literature is considered, and its relation to the Greek comedy. Phormio is read. The Tragedies of Seneca, especially Hercules Furens, and Medea. A thorough study of the tragedy.

Prerequisites: 101-301.

303. JUVENAL: SATIRES. (3) T., Th., S., 8:55.

A study of Roman Life during the life and time of Juvenal.
Junior and Senior elective.

304. VIRGIL: ECLOGUES AND GEORGICS. (3) T., Th., S., 8:55.

305. PRIMER OF MEDIAEVAL LATIN. (3)

An interesting reading of later Latin. Private Life of the Romans. The title is self-explanatory. Senior elective.

306. LATIN CLASSICS IN ENGLISH. (3) To be arranged.

The best of the Latin Classics is read in English translation: Century Readings in Ancient Literature. Elective for Seniors majoring in Latin.

Prerequisite: 101-102.

MATHEMATICS

PROFESSOR DONNELL

101. Plane Trigonometry. (4) M., T., Th., S., 8:55; M., T., Th., S., 11:15.

The definitions, laws, and formulae of Plane Trigonometry, with their applications to the solution of plane triangles; applications to Surveying and Navigation, with an introduction to the use of Trigonometry in the extraction of roots and the development of series. Course 101 is prerequisite.

Required of all Freshman B. A. and B.S. students.

Text, Wentworth's Plane Trigonometry with Tables.

102. COLLEGE ALGEBRA. (4) M., T., Th., S., 8:55; M., T., Th., S., 11:15.

A brief review of the fundamental operations of Elementary Algebra, with practice in factoring and the use of radicals and fractional exponents; graphical analysis and the use of determinants in the solution of simple, simultaneous and quadratic equations; ration, proportion and variation; arithmetical, geometrical and harmonic progressions; binomial theorem; elementary theory of equations.

Required of all Freshman B.A. and B.S. students.

Text, Fite's College Algebra.

103. MECHANICAL DRAWING. (3) M., W., F., 1:10.

This course may be taken by any student who has completed a

thorough course in Plane Geometry and in Elementary Algebra. It includes such subjects as: use of drawing instruments, isometric, cabinet and orthographic projections; intersections and developments of surfaces; line shading and shade lines; linear perspective; working drawing, lettering and blue printing.

The course is given wholly in the drawing room, one lecture and two laboratory periods per week. Students must do an average of six drawings hours per week throughout the term and complete a minimum of twelve sheets to obtain credit for the course. Instruments must be purchased through the instructor.

Optional to all students. Offered 1930-31 and alternate years.

Text, Tracy's Mechanical Drawing.

104. MECHANICAL DRAWING. (3) M., W., F., 1:10.

Continuation of course 103 and given in the same way. To get credit for the course students must do on the average six hours drawing work per week and complete a minimum of twelve sheets.

Optional to all students. Prerequisite: 103.

Offered 1930-31 and alternate years.

Text, Tracy's Mechanical Drawing.

201. PLANE ANALYTIC GEOMETRY. (3) M., W., F., 10:20.

The study of the conics with a brief account of Higher Plane Curves. Required of all Sophomore B.S. students who elect the Mathematical Course. Courses 101 and 102 are prerequisite.

Text, Tanner and Allen's Brief Course in Analytic Geometry.

202. ANALYTIC GEOMETRY. (3) M., W., F., 10:20.

Continuation of course 201, with an introduction to Solid Analytics and the differential calculus. Courses prerequisite: 201. Required of all Sophomore B.S. students who elect the Mathematical course.

Text, Tanner and Allen's Brief Course in Analytic Geometry.

Lecture notes on Solid Analytics and Calculus.

203. PLANE SURVEYING. (3)

The study of surveying instruments with practice in the use of the compass and chain; land surveying with computation of areas and mapping; public-land surveys with their history and the laws pertaining thereto.

Prerequisite: 101-102. Courses 103, 104, 201, and 202 are recommended to be taken at the same time, if not previously completed.

Field work on Saturdays and in the afternoons. Optional as free-elective to all students.

Text, Raymond's Plane Surveying, Pocket Edition.

Offered 1931-32 and alternate years.

204. PLANE SURVEYING. (3)

A continuation of course 203 and including the study of the level and transit, with practice in their uses and adjustments. Topographical and city surveying; profile and cross-section leveling, with computation of earthwork; staking out simple curves. Prerequisite: 203. Optional to all students.

Field work on Saturday and in the afternoons.

Text, Raymond's Plane Surveying, Pocket Edition.

Offered 1931-32 and alternate years.

301. DIFFERENTIAL CALCULUS. (3) T., Th., S., 10:20.

A continuation of course 202, embracing the principles of the Differential Calculus and their applications to problems of rates, motion curves and surfaces. Prerequisite: 202. Optional to all students as a free-elective. Required of all students who elect the Mathematical B.S. course.

Text, Osborne's Differential and Integral Calculus.

302. INTEGRAL CALCULUS. (3) T., T., S., 10:20.

The fundamental formulae of integration and the various methods of reduction with their applications to the finding of lengths, areas, volumes, centers of mass and the moments of inertia.

Optional to all students as a free-elective and required of all students who elect the Mathematical B.S. course.

Prerequisite: 203.

Text, Osbornes Differential and Integral Calculus. Lecture notes.

401. DIFFERENTIAL EQUATIONS (3) M., F., 2:05.

A study of the more common types of ordinary differential equations, especially those of the first and second orders, and their geometrical interpretations and applications.

Open only to seniors.

Prerequisite: Mathematics 301-302.

Text, Murray's Differential Equations.

402. DIFFERENTIAL EQUATIONS (3) M., W., F., 2:05.

A continuation of course 401, following a standard text, with collateral readings, reports, etc.

Open only to seniors.

Prerequisite: Mathematics 401.

PHILOSOPHY AND SOCIOLOGY

PROFESSOR BONE

101. HISTORY OF PHILOSOPHY. (3) M., W., F., 11:15.

Definitions: God, Man and the World; Appearance and Reality; Matter and Spirit; Theories of Knowledge. The course includes a general survey of the important systems of philosophy, ancient, mediaeval and modern.

102. ETHICS. (3) M., W., F., 11:15.

Origin and moral ideas; comparison of customary and reflective morality; moral situations and problems; types of moral theory; the virtues; the individual, society and the state; the application of moral principles to the problems of the economic order; the family, marriage and divorce.

103. DEDUCTIVE AND INDUCTIVE LOGIC. (3) M., W., F., 10:20.

Definitions; the concept; the judgment and its various types; the syllogism; fallacies. Relation of deduction and induction; the various methods of induction; hypotheses; scientific progress and induction.

104. Introduction to Sociology. (3) M., W., F., 10:20.

The geographic, technic, psycho-physical and social causes which affect the life of society; nature and analysis of the life of society; examples of social evolution; the theory and method of social control, including a study of the causes and the punishment and prevention of crime.

PHYSICS

PROFESSOR DONNELL

101. GENERAL PHYSICS. (4) M., W., F., 8:00. Laboratory to be arranged.

The Mechanics of Solids and Fluids; Kinetic theory of heat; thermo-dynamics; acoustics and theory of music. Prerequisites, Mathematics 101 and 102. Three lectures and one laboratory period per week.

Text, Stewart's College Physics.

102. GENERAL PHYSICS. (4) M., W., F., 8:00; Laboratory to be arranged.

Continuation of course 101. Optics and optical instruments; magnetism and electricity; electric machinery. Prerequisite, course 101. Three lectures, one laboratory period per week.

Text, Stewart's College Physics.

PSYCHOLOGY

PROFESSOR WHERRY

101. ELEMENTARY PSYCHOLOGY (3) M., W., F., 1:10.

A general course in the nature and principles of psychology. The general principles of human behavior; a physiological analysis of the effector, receptor, and connecting systems of human beings. A survey of the reflexes and native reaction patterns, together with the principal means of integration and motivation. The role of posture in human behavior.

Text, readings, lectures, and experiments.

Required of all students in Education.

Given each year.

102. ELEMENTARY PSYCHOLOGY (3) M., W., F., 1:10.

A continuation of Psychology 101. Intelligent behavior; Learning; Perceiving; Discrimination and Generalizing; Language habits; Thinking. The bases of social behavior and personality.

Text, readings, lectures, and experiments.

Required of all persons taking Psychology 101.

Given each year.

203. EDUCATIONAL PSYCHOLOGY. (3) T., Th., S., 11:15.

Identical with Education 315. Mrs. Wooten.

Given each year.

204. CHILD PSYCHOLOGY. (3) T., Th., S., 11:15.

Identical with Education 316. Mrs. Wooten.

Given each year.

205. EDUCATIONAL TESTS AND MEASUREMENTS (3) Not given 1930-31.

An elementary course in educational tests and measurements. It includes a study of the need of standardized measurements in education; the abilities and traits to be measured in order to ascertain the school progress and educational needs in common-school subjects; the study and selection of tests to be used; the administration of tests; scoring test papers; tabulating results; interpreting results.

Not given to students having credit for Education 309.

Text, lectures, and laboratory.

One recitation period and two two-hours laboratory periods per week.

Given 1929-30; 1931-32.

206. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3) Not given 1930-1931.

The course aims to acquaint the student with the various agencies and methods for guiding pupils in their school work and in regard to the choosing and preparation for a vocation. This includes a study of individual differences, capacities, and factors the exploration of special interests and abilities; the organization of a guidance program in studies, health building and character building activities, civic training, the imparting of vocational information, and guidance in making vocational choices.

Text, lectures, and readings.

Three recitation periods per week.

Given 1929-30; 1930-32.

301. HISTORY OF PSYCHOLOGY. (3) T., Th., S., 10:20.

A survey of the history of the subject with special emphasis on the period from Descartes through Wundt. The British Association School, French Sensationalism, and German Realism will be compared and contrasted. Stress will be laid upon the influence of Hartley on the British School, and the influence of Weber and Fechner on the German School. Reading will be done in the original from Descartes, Locke, Berkeley, Hume, Herbart, Kant, Hartley, Bain, Spencer, McCosh, Fechner, Lotze, Helmholtz, Wundt et al.

Text, readings, and lectures.

Prerequisite: 15 hours in Psychology, Education and Philosophy.

Three recitation periods per week.

Given 1930-31 and alternate years..

302. CONTEMPORARY PSYCHOLOGY. (3) T., Th., S., 10:20.

A survey of the present day schools of Psychology. The structural, Functional, Behavioristic, Organismic, Realistic, and Gestalt schools will be surveyed.

Text, readings, and lectures.

Prerequisite: Psychology 301.

Three recitation periods per week.

Given 1930-31 and alternate years.

349-350. MINOR RESEARCH PROBLEMS. (1-3)

Advanced students in this department may receive credit for acceptable work done outside of the class room. The student must have credit for at least 24 hours credit in Psychology and

Education combined 12 hours of which must be in Psychology and must receive the permission of the instructor.

Credit is given in proportion to the amount of work done and the results accomplished. No student shall receive more than a total of six hours credit in these courses. Conferences and reports of progress at the discretion of the instructor.

Given each semester.

PUBLIC SPEAKING

PROFESSOR ROUSSEAU

The courses of this department are arranged to suit the individual needs. The interest in each student is personal. When the problem or ambition of the student is learned, the professor suggests the course best suited to the accomplishment of his purpose.

A certificate of expression will be awarded to those students who complete satisfactorially a two year course.

A diploma of expression will be awarded to those students who complete satisfactorially a three year course.

Requirements for Admission

Candidates for admission to the regular two and three year courses must be at least sixteen years of age and must qualify by examination or certificate on fifteen units of high school work.

101. THE FUNDAMENTALS OF EXPRESSION. (2)

The study of teaching expression, of training body and voice to express whatever thoughts are within a person to express.

102. VOICE AND DICTION. (2)

A study of the speech instrument. Acquisition of correct enunciation and articulation, method of breathing.

201. LITERARY INTERPRETATION. (2)

The object of this course is to develop skill in analysis and an understanding appreciation of various types of literature.

202. DRAMATICS. (2)

Includes all phases of dramatic training. Students are given the opportunity to appear in one or more productions during the year.

203. REPERTOIRE. (2)

The study of readings, stories, cuttings from plays, monologues, orations, lectures and after dinner speeches, for the platform.

04. STORY TELLING. (2)

A study of child psychology leading to consideration of literature suitable for children. The telling of stories in class, beginning with the simplest folk tales, and progressing through all the traditional types for each period of childhood. Dramatization and practice of telling stories to children.

01. PANTOMIME. (2)

The training of the body to a sensitive realization of feeling, and the expression of the many emotions by look and action.

02. LIFE STUDY. (2)

Impersonations from life, character study, and study of dialect.

Special Course for Law Students

This course of instruction for Law Students has been especially arranged to give the greatest benefit possible in the least time.

The aim of this course is to enable the student to form proper speech habits, to teach him to speak extempore, to encourage thoroughness in the preparation of speech ideas, to develop the ability to think logically and systematically, to explain what constitutes good speech and to give directions for constructing a good speech.

The student who satisfactorily completes this course will lay the foundation for a direct, forceful manner of speaking which will give him confidence and ease and permit him to speak freely and well before an audience.

Each student is given the opportunity to prepare briefs and deliver several extemporaneous speeches in class.

The Phileomathian Society affords opportunity for each student to engage in public debate several times, and those who acquit themselves creditably are given further opportunities for speaking in public.

The lessons consist of one hour periods twice a week in class which can be supplemented by private instruction if desired.

Terms: Class 18 weeks. 2 hours per week, \$30.00.

ROMANIC LANGUAGES

PROFESSOR BOETHIUS, ASSISTANT PROFESSOR ORR.

French**101. ELEMENTARY FRENCH. (3) M., W., F., 11:15.**

Accurate pronunciation; grammar, composition; reading; exercise in speaking.

102. ELEMENTARY FRENCH. (3) M., W., F., 11:15.

Continuation of 101.

201. INTERMEDIATE FRENCH. (3) T., Th., 1:10; S., 10:45.

Review of grammar; prose composition; conversation; reading from standard texts.

202. INTERMEDIATE FRENCH. (3) T., Th., 1:10; S., 10:45.

Continuation of 201.

301. ADVANCED FRENCH. (3) M., W., F., 8:55.

French literature of the eighteenth century with emphasis upon romanticism. Reading from Hugo, Musset, Lamartine, and others. Prose composition. Collateral reading and reports.

302. ADVANCED FRENCH. (3) M., W., F., 8:55.

Continuation of 301.

401. CLASSICAL FRENCH. (3) T., Th., 10:20; S., 9:50.

French literature of the seventeenth century with emphasis upon the drama. Reading from Moliere, Corneille, and Racine. Collateral reading and reports.

(Offered 1930-31, alternating with 403-404)

402. CLASSICAL FRENCH. (3) T., Th., 10:20; S., 9:50.

Continuation of 401.

403. GENERAL SURVEY. (3) Not Given 1930-31.

A survey of French literature of the eighteenth and nineteenth centuries with a study of literary movements. Reading of selected texts. Collateral reading and reports.

(Offered 1931-32, alternating with 401-402).

404. GENERAL SURVEY. (3) Not given 1930-31.

Continuation of 403.

II Italian

PROFESSOR BOETHIUS

101. ELEMENTARY ITALIAN. (3) M., W., F., 11:15.

A study of the essentials of the grammar and the reading of easy prose. Texts: Marinoni and Passarelli's simple Italian Lessons Wilkins and Santelli's Beginner's Italian Reader and others.

102. ELEMENTARY ITALIAN. (3) M., W., F., 11:15.

Continuation of 101.

01. INTERMEDIATE ITALIAN. (3) Not given 1930-31.

Grammar continued; composition and conversation; reading of short stories and plays. Texts: Wilkins and Marinoni's *L'Italia*; the writings of Goldoni, Fogazzaro, Manzoni, De Amici and others. Selections from Dante's *Divina Commedia*.

02. INTERMEDIATE ITALIAN.

Continuation of 201.

III. Spanish

PROFESSOR BOETHIUS

01. ELEMENTARY SPANISH. (3) M., W., F., 1:10.

Grammar; prose composition; reading and practice in conversation. The students are taught the pure Castilian pronunciation, but their attention is called to the differences in the Spanish-American pronunciation. Texts: Espinosa and Allens, *Spanish Grammar*; Roessler and Remy's *Elementary Reader* and others.

02. ELEMENTARY SPANISH. (3) M., W., F., 1:10.

Continuation of 101.

01. INTERMEDIATE SPANISH. (3) T., Th., S., 8:55.

Review of grammar; conversation and prose composition; reading of novels and short stories. Texts: Seymour and Carnahan's *Short Review Grammar*; De Vitis *Spanish Reader*, Alarcon's *Novelas Cortas Escogidas* and others.

02. INTERMEDIATE SPANISH. (3) T., Th., S. 8:55.

Continuation of 201.

01. ADVANCED SPANISH. (3) M., W., F., 10:20

Rapid reading of short stories, novels and plays written during the 19th and 20th centuries. Conversation and advanced prose composition. Texts: The writings of Galdos, Valdes, Alarcon, Malera, Ibanez, Pereda, Bazan, Echegaray. *Umphrey's Spanish Prose Composition*.

02. ADVANCED SPANISH. (3) M., W., F., 10:20.

Continuation of 301.

03. SPANISH-AMERICAN LITERATURE: (3) Not given 1930-31.

Readings from Spanish-American authors of the 19th and 20th centuries. Conversation and advanced prose composition. Texts: *Weisinger's Readings from Spanish-American authors*, the writings

of Attamirano, Isaac, Marmol, Blest Gana and others. Umphrey
Spanish Prose composition.

304. SPANISH-AMERICAN LITERATURE. (3) Not given 1930-31.

Continuation of 303.

401. CLASSICAL SPANISH. (3) M., W., F., 8:55.

An advanced course in the drama and novel of the "Golden Age." Texts: The writings of Cervantes, Calderon, Lope de Vega, Don Juan Manuel, Tirso de Molina, and others. Collateral reading in the History of Spanish Literature.

402. CLASSICAL SPANISH. (3) M., W., F., 8:55.

Continuation of 401.

SCHOOL OF MUSIC

FREDERIC S. MENDENHALL, M.A., *Dean, Piano, Organ Theory*

The highest standard of musical excellence and artistic worth is maintained in every branch of our curriculum, and the requirements for graduation are fully equal to that of our best schools. The courses of study offered have been thoroughly revised in accordance with such a standard, so that a graduate of this school will have received such a proficient training as will do credit to the institution, to the profession, and to the art of music as a whole.

Special attention is called to the various advantages attendant upon pursuing a course of study in a regular and fully equipped school of music, such as private and public recitals in which the students take part, ensemble work of different kinds, and various vocal and instrumental organizations to which music students are eligible.

In the regular work of the school, complete courses are given in Piano, Organ, Violin, Voice, Harmony, Counterpoint, Composition, History and Theory. Instruction is given in both private and class lessons, and all courses lead to a certificate, a diploma, or a degree. All certificate, diploma, and degree students are required to do a certain amount of public recital work, and all other students are required to appear in private or public recitals at the discretion of the dean. The length of time necessary to complete any one course depends altogether on the ability and application of the student.

It should be clearly understood, when a student is permitted to become a candidate for a certificate, a diploma, or a degree, that it does not necessarily follow that the applicant will receive said certificate, diploma, and degree, in one year, as the student may prove to be unable to complete the course satisfactorily within that time. The dean reserves the right to announce his decision in such matters at any time within the school year.

Outside of the regular course of instruction, the School of Music maintains a Glee Club, composed of young men, and the Cecilia Club, composed of young ladies. These clubs are among the most popular organizations of the entire university, and are frequently heard during the school year in recitals and on various other occasions. The clubs are earning an enviable reputation as musical organizations, and from time to time appear in other cities.

The clubs are under the direction of Mr. Mendenhall, who carefully selects the members at the beginning of each school year. Membership is open to Cumberland students only.

Courses of Study

I. THE COURSES IN APPLIED MUSIC—Piano, Organ, Voice, and Violin.

II. THE COURSES IN THEORY—Including the History of Music

All courses lead to a Certificate, a Diploma, or the B.M. Degree (Bachelor of Music), and all candidates for the same must have at least one full year's residence.

Certificates

Certificates in Piano, Organ, Voice, and Violin will be granted upon the completion of certain grades of work in these courses along with the required work in Theory. The requirements are the completion of Grade IV in Piano, Grade III in Organ and Voice and Grade IV in Violin, along with classes A, B, and C in Theory.

In Voice, the completion of Grade III in Piano is also required and one year in French, German, or Italian.

Diplomas

A Diploma of Graduation, in any branch of applied music, will be given when the full course in applied music and the required course in Theory are satisfactorily completed. The required Theory covers classes A, B, C, and D for Piano, Organ, and Violin; in Voice, one year of French, German, or Italian may be substituted for class D, making a total of two years in Modern Languages. Grade IV of the Piano Course is also required.

Bachelor of Music

Completion of the course in any department of applied music along with the full course in Theory—Classes A, B, C, D, and E—leads to a Diploma of Graduation in Applied Music, with the Degree of Bachelor of Music (B.M.). In Voice, Grade IV of the Piano Course is also required. One year of French, German, or Italian may be taken in lieu of Class E in Theory, in which case a total of three years in Modern Languages must be completed.

In addition to these requirements, candidates for the B.M. degree are required to take the following subjects in the College of Liberal Arts, amounting to a maximum of 24 hours.

2 years Modern Languages (French, German, or Italian).

1 year College History.

1 year College English.

Bachelor of Arts

A total of twenty-four hours in Music may be counted toward the B.A. degree. Twenty hours in Theory and the History of Music (classes A, B, C, D, E—4 hours a year for each class); sixteen hours in any department of Applied Music (Piano, Organ, Voice, Violin). Four hours a year for each subject pursued.

Three hours a year credit will be granted to members of the Glee Club or the Cecilia Club. The dean reserves the right to dismiss anyone from either organization, at any time during the college year, at his discretion.

THE COURSES IN THEORY

Theory is taught in classes, each class running two hours a week for the entire year. Private lessons in Theory may be arranged by applying to the dean.

The classes are indicated by letters.

A. Harmony I and Music Essentials.

B. Harmony II and Harmonic Analysis.

C. History and General Theory.

D. Counterpoint and Composition.

E. Canon, Fugue and Advanced Composition.

COURSES IN PIANO

The piano department is well equipped with instruments for instruction and for practice. A handsome grand piano is used for recitals, concerts, and on all public occasions.

The piano work is divided into six grades, the completion of which is necessary for a diploma of graduation or a degree. A certificate of proficiency will be granted to those completing the fourth grade, along with the required work in Harmony and Composition, and in History and Theory. For a diploma or a degree, Counterpoint and advanced work in Harmony and Composition are required. All candidates for a certificate, a diploma, or a degree, are required to take their piano work with the dean. Following is a general outline of the six grades of piano studies leading to graduation:

GRADES I-II.—Koehler, Op. 190; Loeschhorn, Op. 84, Book I; LeCouppéy, Op. 17; Duvernoy, Op. 176; Krause, Op. 4; Burgmüller, Op. 100; Bertini, Op. 100; Czerny, Op. 299, Book I.

GRADES III-IV.—Heller, Op. 45; Bertini, Op. 29; Loeschhorn, Op. 66, Books II, III; Schmitt, Op. 16, Books II, III; Czerny, Op. 299, Book IV; Cramer studies; Jensen, Op. 32; Clementi, Gradus.

GRADES V-VI.—Clementi, Gradus, continued; Haberbier, Op. 53; Czerny, Op. 337; Moscheles, Op. 70; Tausig, Daily Exercises, Books II, III; Henselt, Op. 2; Chopin, Op. 10 and 25.

Candidates for a diploma or a degree are required to prepare a recital program one hour in length.

A series of recital numbers, not less than one-half hour in length, is required of all certificate students.

COURSES IN ORGAN

The organ work is divided into four grades, the completion of which is necessary for graduation or a degree, along with all the other required work as outlined in the Piano Course. The completion of the third grade is required for a certificate, in connection with the other work necessary for a certificate in Piano. A student must have completed the first two grades of Piano work before entering upon the study of the Organ. The ability to read well is advisable.

All organ instruction is taken with Mr. Mendenhall. An outline of the four grades of Organ work follows:

GRADE I.—The Organ, by Stainer; Best, Manual Studies; Thayer, Pedal Studies; Whiting, Pedal Obbligato, Books I and II; Monk, Hymns, Ancient and Modern; Rink-Whiting, Twelve Chorals Varied; Elementary Registration.

GRADE II.—Buck, Pedal Phrasing; Whiting, Twenty Preludes and Postludes, Buck and Tourjee, Choir Accompaniments; Rink, The Easier Postludes in Fugue Style; Bach, Short Preludes and Fugues; Extended Registration.

GRADE III.—Tuckerman, Cathedral Chants; Rink, The More Difficult Postludes in Fugue Style; Bach, The Easier Preludes and Fugues; Accompaniment to Masses; Píedes and Selections for Church and Concert.

GRADE IV.—Modern Works in Free Form; Accompaniments in Oratorios; Mendelssohn, Three Preludes and Fugues, Six Sonatas; Bach, Trio Sonatas; Best, Pieces for Church Use; Concert Pieces by Various Composers.

COURSES IN VOICE

The requirements for graduation or a degree in Voice are practically the same as in Piano. A knowledge of modern languages is required in lieu of some of the more advanced theoretical work. A certificate will be granted to those completing the third grade, along with the other work as required for a certificate in Piano. The complete course in Voice covers four grades, of which a general outline follows:

GRADES I-II.—Studies by Sieber, Concone, Vaccai, Abt, Viarlot, Marchesi, Bondoldi, Panafka, and velocity studies by Lutgen; songs, duets, and arias by English, German, and Italian composers.

GRADE III.—Studies by Concone, Marchesi, Panafka, and Nava. Songs by Schubert, Shumann, Franz, and Mendelssohn; concerted pieces from oratorios.

GRADE IV.—Studies by Bordogni and studies in bravura by Lamperti; scenes and arias from the best French, German, and Italian composers.

The requirements in regard to Piano and Modern Languages in connection with Grades III and IV of the Voice course will be found under the head of Certificates, Diplomas, and Degrees.

REGULATIONS FOR MUSIC STUDENTS

Music students are expected to observe the regulations of the University.

All fees are payable in advance.

Lessons lost by students are not made up.

In cases of prolonged, severe illness, credit will be given for time missed. Such credit can be made up in any subsequent term.

Students are classed as Regular or Special. Regular students are those pursuing a definite course, leading to a certificate, a diploma, or a degree; all others are classed as Special.

Students will not be received for instruction in any department of Applied Music for less than one hour a week (usually divided into two thirty minute periods).

All students must register with the Dean of the School of Music, as well as with the University Registrar, before receiving music instruction of any kind.

Students may enter any department of Applied Music at any time, but each student, after the first two weeks of either semester, must register for at least one full semester from the time of en-

trance. Those who enter during the first two weeks of either semester will be registered just the same as those who enter at the beginning: i.e., no credit is given for time missed during the first two weeks of either semester.

Instruction is not given by the lesson, by the week, or by the month.

Those who enter after the first two weeks of the second semester will be registered for the balance of that period only.

No student will be received during the last four weeks of the regular college year.

Students who register for class work will not be received after the first two weeks of either semester, except at the discretion of the instructor in charge. Registration for the full semester is required under any circumstances. Classes which have subjects running for the entire year may not admit students for or during the second semester except on examination or at the discretion of the instructor.

Apply to the Dean of the School of Music for all further information.

CUMBERLAND UNIVERSITY LAW SCHOOL

ESTABLISHED 1847

FACULTY

ERNEST L. STOCKTON, A.M., LL.B., LL.D.,
President

WILLIAM R. CHAMBERS, A.B., LL.B., LL.D.,
Dean of Law School
Professor of Law

KENNETH FAXON, PH.B., A.M., J.D.,
Professor of Law

ALBERT WILLIAMS, LL.B.,
Professor of Law

SARA HARDISON, LL.B.,
Librarian

HISTORICAL NOTE

CUMBERLAND UNIVERSITY has had a long and enviable history, having entered upon its career in 1842. Since that time it has sent out twenty-three college presidents, sixty college professors, sixty congressmen, seven United States senators, fifteen governors of states, two justices of the United States Supreme Court, one hundred and sixty district judges, twelve Federal judges, and forty justices of State Supreme Courts. Twelve hundred ministers have been numbered among its former students. Its eighteen thousand matriculates and six thousand graduates have come from all parts of the South and Southwest, in fact, twenty-two states of the Union and seven foreign countries have been represented.

The Law School was created as a department of Cumberland University on the ninth day of January, 1847, or, to be more accurate, on that day the Board of Trustees took the first step, by resolution, looking to the establishment of same. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He resigned his seat upon the bench of the State to accept the position. His name has passed into history as one of the ablest judges who ever presided in the courts of the State. His opening address attracted wide attention, and was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discredited the old system of teaching by lectures, and insisted that the science of law should be taught like any other science—like mathematics, like chemistry.

The school was at once a success. Judge N. Green, Senior, then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1852. He resigned his position on the bench to do so. Shortly thereafter, N. Green, Junior, was elected a professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge N. Green, Senior, survived the war and assisted his son, N. Green, Junior, in the revival of the school, but died, at an advanced age and full of honors, in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill

the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Junior, after having taught as a professor at the Law School for more than sixty years, died on February 7, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924.

In July, 1920, W. R. Chambers was selected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was selected as a professor of law.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and many are or have been Chief Executives of states and members of both houses of the United States Congress. Indeed, wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, to the systematic training received here, are giving prestige to their Alma Mater.

No law school in the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

WOMEN ARE ADMITTED to the same classes with men as students. The course, being thoroughly practical, prepares the student either to practice law, or to conduct other business according to law.

PLAN OF INSTRUCTION

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this the student is given a portion of the text a lesson every day, on which he is examined the next day. He is required to answer in the presence of the whole class, questions upon the lessons thus assigned. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law-school plan of teaching by lectures has anything in it to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated to stimulate him to constant, laborious application is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law-school lecture system is no better. The law is in the textbook. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors and printed in books after the most careful revision by the authors. The faculty regard it as an imposition on students and as presumptuous on their part to pretend that they could improve upon the standard text writers who have given to the public, in printed form and acceptable to all, lectures on every branch of the law. It is better for the student to occupy his time in learning, with assistance, what others have written, than in learning from anything we could write. If this mode of teaching is more difficult to the professor, it is much more profitable to the student.

2. The plan should not only make a student work, but it ought so to guide and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish little. It is equally so with the farmer, the mechanic, and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, that he will understand at the end of his course the greatest amount of pure, living American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the textbooks; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages. This is necessary every day and at every step of their progress.

Moot Courts

The law is a vast science, and a very difficult one; and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only imbues a student with the elementary principles of law involved in his cases, but also with a knowledge of the law of remedies. It trains him also in the discussion of facts, and to the exercise of that faculty which is so important in real practice.

Practice in Moot Court forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and to conduct them to final hearing. The students act as attorneys, jurors, clerks and sheriffs.

THE REGULAR ONE-YEAR COURSE OF STUDY

This has been selected with care from the best works of the best American authors. It begins with the rudiments, and extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the student for an immediate entrance upon the active duties of his profession.

It covers about ten thousand pages of living law, and is as comprehensive as some courses requiring two years' study in other law schools. The period which we allow for its completion might be extended, at additional expense of time and money to the students; but we know from long experience that, with the assistance and under the direction of the Faculty, it can be thoroughly accomplished in nine months, and that by requiring this to be done we prepare young men to receive a license to practice, and enable them in the shortest time, and at the least expense, to begin the work of life.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant, Pleading and Practice in Courts of Law, Pleading and Practice in Courts of Equity, Principal and Agent, Partnership, Factors, and Brokers; Bailments, Railways

and Other Common Carriers; Administrators and Executors and Probate of Wills; Trustees, Guaranty and Suretyship; Sales, Warranties, Negotiable Instruments, Contracts, Corporations, Torts, Damages, Mortgages; Marine, Fire and Life Insurance; Equity Jurisprudence, Criminal Law and Procedure, Real Property, Evidence, Dower, Landlord and Tenant, Constitutional Law, Copyrights, Patents, Trademarks, Legal Ethics, etc.

Textbooks

FOR THE JUNIOR CLASS

History of a Lawsuit.
Hughes on Evidence.
Clark on Corporations.
Chapin on Torts.
Peck's Domestic Relations.
Childs on Personal Property.
Rood on Wills.

FOR THE SENIOR CLASS

Barton's Suit in Equity.
Bispham's Equity Jurisprudence.
Tiffany on Real Property.
Parsons on Contracts.
Black's Constitutional Law.
May's Criminal Law.
Legal Ethics.

The above enumeration shows also the order in which the course is pursued.

The right to substitute other textbooks for any of the above texts is reserved.

Anticipating a very frequent inquiry, the retail price of each book is here given, to wit:

Prices

History of a Lawsuit.....	\$ 7.50
Chapin on Torts.....	4.50
Clark on Corporations.....	4.50
Hughes on Evidence.....	4.50
Barton's Suit in Equity.....	3.00
Bispham's Equity Jurisprudence.....	7.50
Parsons on Contracts (3 volumes, each, \$7.50).....	22.50
Black's Constitutional Law.....	4.50
May's Criminal Law.....	4.00
Peck's Domestic Relations.....	4.50
Childs on Personal Property.....	4.00
Rood on Wills.....	4.50
Tiffany on Real Property.....	6.00
Legal Ethics.....	2.00

It is greatly to the advantage of the student to secure the latest edition of each of these books. The fifth edition of the History of a Lawsuit is essential, and nothing older than the sixth edition of Parsons on Contracts can be used.

The books for the entire course may be bought in Lebanon at the prices stated above, or, if the student should prefer not to purchase, most of the books for either class can be rented.

It must be remembered that the books used in this school are the regular textbooks of the profession, and will always be needed in practice, and, when once bought, will last a lifetime.

Not a Lecture School

Remember, this is not a lecture school. The law of the textbook is assigned as a lesson to the student, and actually read by him, and he is examined daily in the classroom on what he has read.

No Correspondence Course

No correspondence course is offered, nor will credit be given for such work done elsewhere.

Time Required

Each class (Junior or Senior) requires a period of 18 weeks, or one semester. The student, on entering the Junior Class, studies the books of that class for one semester of 18 weeks and then, passing to the Senior Class, studies the books of that class for another semester of 18 weeks. Thus is completed the entire course of 36 weeks, or one scholastic year.

When the Term Begins

The next semesters will begin the second Monday in September, 1930, and the fourth Monday in January, 1931. There are both Junior and Senior classes beginning with each semester, and students may enter at the opening of either semester. There is a graduating class at the close of each semester—one in January, the other in June. The next Summer Course will begin June 9, 1930.

Requirements for Admission

The applicant for admission to the Law School must present his high school and college credits to the Registrar of the University two weeks before the beginning of the semester he expects to enter. In addition, the applicant must present a letter of recommendation from an alumnus of Cumberland University or a prominent professional or business man. If he transfers from another college or university, a letter of honorable dismissal is required.

No student will be enrolled or allowed the privileges of the classroom until he has paid in full the tuition and other fees of the particular class which he desires to enter. Partial payments will not be accepted. Students must come prepared to comply with this rule.

No one will be admitted to the Senior Class with a view to graduation except such as have satisfactorily completed the Junior course here.

Students who do not intend to graduate may enter at any time and in either class.

Examinations

There are no entrance examinations, but, in addition to the daily recitation in the classroom, the student is required to pass a written examination upon each book on its completion; and from his grading on such examinations, together with his standing at class recitation, and his earnestness and fidelity in prosecuting his studies, the Faculty determine his fitness for graduation. Absence from recitations or disorderly conduct will lower the grade. An assembly of the students of the University is held weekly, and law students along with all others are expected to attend.

For late examination a fee of \$1.00 will be charged.

A record of grades and the absences of all Law students is kept in the office of the Registrar of the University in Memorial Hall.

When to Enter

It is desirable that students enter on the first day of each semester. A degree will not be conferred on any student entering after October 1, until he shall have made up the lost time during a subsequent school year; or after February 16, of the spring semester. Lost time may be made up by taking the summer course.

Results

A graduate of the Cumberland Law School has had the benefit of a year's reading of solid law, and the experience of a year's practice in the Moot Court. As a result, he is well grounded in a knowledge of legal principles; how to prepare his case for trial, how to try it, how to prepare a brief, how to deliver an argument on the facts and on the law. The very thorough and practical manner of teaching law in this Law School insures such results to every earnest young man who passes through its course and receives its diploma.

Diploma and License

A diploma conferring the degree, Bachelor of Laws, will be given all graduates of the school. But to become a graduate, the student must satisfactorily accomplish the entire course prescribed, by study and recitation here, in the regular order, and under the immediate direction of the Faculty. No exception to this rule will be allowed. Neither previous reading, privately nor at other schools, nor reading here, in advance of the progress of the class, by doubling, shall in any wise excuse compliance with this requirement. The entire course must be completed here.

By order of the Trustees of the University, diplomas are to be awarded to those students only who are present on graduation day, providential causes alone excusing absence.

To obtain a license in Tennessee to practice law, all applicants must pass an examination before the State Board of Law Examiners. The course of study prescribed here, if accomplished under the direction of the Faculty, prepares the young man, in the shortest time possible and at the least expense, for that examination.

Student's Life and Conduct

This institution will not grant a degree to any student whose conduct while here does not warrant the Faculty in believing him to be of good moral character.

Expenses

Admission fee for semester of five months (in advance)---	\$100.00
University fee (in advance), per semester-----	10.00
Student body fee-----	10.00
Library fee (in advance), per semester-----	12.50
Diploma fee (for Seniors)-----	5.00

The College Dormitory

The price of board in the college dormitories will be \$167.50 for the school year, one-half of this amount to be paid at the beginning of each of the two semesters.

Law students may secure rooms and board in the dormitory under the same rules and regulations applicable to Academic students. Those desiring to reserve room at the dormitory should send a deposit of \$5.00, in advance, making check payable to Cumberland University. Students rooming elsewhere may board at the dormitory.

Those coming in after the opening of the semester, those who leave before the close of the semester, and those who elect to do so, will pay by the calendar month, at the rate of \$20.00 per month in advance. There will be no deduction for Christmas holiday. Board in the dormitories during the Christmas holidays will be 25 cents per day extra.

There will be no deduction for table board except for continuous absence of two weeks.

Estimate of Expense

The following table in two columns exhibits a reasonable estimate of all necessary expenses:

	JUNIOR	SENIOR
Tuition.....	\$100.00	\$100.00
University fee.....	10.00	10.00
Library fee.....	12.50	12.50
Student activities.....	10.00	
Rent of books.....	13.50	12.50
Diploma fee.....		5.00
Board in advance, per semester.....	83.75	83.75
Room rent, in advance, per semester.....	32.50	32.50
Estimated total.....	\$262.25	\$256.25

The room rent, which includes the cost of fuel and lights, payable strictly in advance for the semester. The charge for double room is \$32.50 per semester for each student. Each student is required to sign a regular lease for his room.

Electric light will be furnished to the extent of sixty watts in a single room, or two forty watts lights in a double room. Light in excess of this amount of current must be arranged at the office and paid for by the students.

Students in the dormitory must furnish their own toilet articles, electric lamps and bulbs, four single sheets for 3x6-foot beds, or pillow, two pillow cases, and necessary blankets; also table napkins.

Light Housekeeping

Students expecting to do light housekeeping should bring the pillows, bed-clothes, rugs and table linen, and should not bring dogs. Either rooms or small houses can be leased.

Location

Lebanon is one of the oldest towns in Middle Tennessee, and celebrated its centennial in 1902. It has been an educational center throughout its history, and now has a population of about 5,000. The University is the chief enterprise of the town, and as a result, the citizens are deeply interested in its prosperity. They accord to the student a hearty welcome.

Library

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 6,000 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Ruling Case Law, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases; besides a great collection of other standard law books.

The library is kept up to date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States during the last thirty-five years, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the state of New York, are found in the library. We also have the statutes of the 48 States.

Self-Support

Lebanon being a town of only about 6,000 population, there is but little opportunity for one to work his way through the law school. A few obtain positions after arrival, but one should not come depending upon doing so.

Directions for New Students

New law students are advised, on their arrival in Lebanon, to inquire for Memorial Hall, where full information and advice will be given, and where they will matriculate.

SUMMER COURSE

There will be a summer course taught during the summer of 1930, continuing eight weeks. This course will cover the law of Banks and Banking, survey courses in Corporations, Partnership,

Agency, Negotiable Instruments, Bailments, Carriers, and related business subjects. It will be found of great benefit to those beginning the study of law, as it will be an addition to the regular course, and will enable the student to spend the summer pleasantly and profitably.

This course is designed to benefit especially five classes of students:

1st. Those desiring to review.

2nd. Those desiring to prepare to take a regular course in law.

3rd. Those desiring to obtain a knowledge of law for use in business other than the practice of law.

4th. Those desiring to obtain a knowledge of law as part of a liberal education.

5th. Teachers who have time to study law only during the summer.

The summer course is especially valuable to the beginner as an experiment to enable him to determine whether to follow the law as a profession. If he decides not to be a lawyer, he may drop the law at the end of eight weeks, with a valuable fund of legal information and with the loss of but little time and money; otherwise, he can proceed to take the regular course.

Tuition for summer course.....\$40.00

University fee..... 5.00

The summer course will begin the second Monday in June, and continue eight weeks. It should be of especial interest to teachers as it can be taken by them without interfering with their professional labors, and to bankers and bank employees, who may take the course in the summer, when their duties are least confining.

For further information relating to the Law School, address

THE DEAN OF THE SCHOOL OF LAW
Cumberland University, Lebanon, Tennessee

SUMMER SESSION 1930

COURSE OF INSTRUCTION

(See description of courses elsewhere in catalogue)

Bible

- 01. The Life of Christ (2) 8:00. BONE.
- 02. The Social Teachings of the Old and New Testament. (2) 9:00. BONE.

History

- 01. European History. (3) 11:00. YOUNG.
 - 03. American History to 1800. (3) 10:00. YOUNG.
 - 06. Diplomatic Background of the World War. (3) 8:00. YOUNG.
- See also: Education 313; Political Science 201.

English

- 01. English Composition. (3) 8:00. JONES.
- 01. Survey of English Literature. (3) 9:00. JONES
- 11. Constructive English for Teachers. (3) 9:00. JONES.
Same as Education 312.
- 13. Tennyson. (3) 11:00. JONES.

Education

- 01. General Psychology. (3) 11:00. WHERRY.
- 05. History of Education in the U. S. (3) 8:00. WOOTEN.
- 07. Tests and Measurement in Education. (3) 10:00. WHERRY.
- 08. Vocational and Educational Guidance. (3) 9:00. WHERRY.
- 03. Methods of High School Teaching. (3) 11:00. WOOTEN.
- 07. Philosophy of Education. (3) 10:00. WOOTEN.
- 12. Constructive English for Teachers. (3) 9:00. JONES.
- 13. The Teaching of History. (3) 9:00. YOUNG.
- 14. The Teaching of High School Mathematics. (3) 8:00. DON-
NELL.
First term only.
- 05. The Problem Child (1½) 9:00. WOOTEN.
Second term only.
- 06. Problems in School Supervision (1½) 9:00. WOOTEN.

Mathematics

100. High School Mathematics. (0) to be arranged. DONNELL.
101. Trigonometry. (3) 9:00. DONNELL.
102. College Algebra. (3) 10:00. DONNELL.
Advanced Courses as demand warrants. DONNELL.
See also: Education 314.

Philosophy and Sociology

101. History of Philosophy. (3) 11:00. BONE.
104. Introduction to Sociology. (3) 10:00. BONE.

Political Science

201. American Government. (3) 8:00. WHERRY.

Psychology

101. General Psychology. (3) 11:00. WHERRY.
205. Tests and Measurements. (3) 10:00. WHERRY.
206. Vocational and Educational Guidance. (3) 9:00. WHERRY.

Romance Languages

101. Elementary French. (3) 8:00. BOETHIUS.
Advanced French as demanded warrants. BOETHIUS.
101. Elementary Spanish. (3) 10:00. BOETHIUS.
Advanced Spanish as demanded warrants. BOETHIUS.

THE ALUMNI ASSOCIATION

The General Alumni Association of Cumberland University holds its annual meeting in Caruthers Hall on Monday of Commencement week. Local Cumberland clubs have been organized in various states and cities. Any former student of the University may become a member of the Association or any of its branches on application to the Secretary.

Alumni and former students are represented on the Board of Trust of the University by three Trustees. Plans are being perfected whereby all members of the Association will be privileged to vote for the nomination of these three Trustees.

The annual dues are two dollars which includes a subscription to THE CUMBERLAND ALUMNUS, the official organ of the Alumni Association. Life membership can be secured in the Association by the payment of fifty dollars. The magazine, which is edited by Robert W. Adams, is published each month with the exceptions of July and August.

Officers of the Association

CHARLES R. WILLIAMSON	President
MYRD DOUGLAS	Vice-President
ROBERT W. ADAMS	Acting Treasurer and Secretary

Board of Directors

CHARLES R. WILLIAMSON	J. O. BAIRD
A. H. MILLER	E. L. STOCKTON
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WILLIAM CAMPBELL	W. D. YOUNG
HOMER HANCOCK	JOHN J. HOOKER
GRAFTON GREEN	

COLLEGE STUDENTS 1930-1931

SENIOR CLASS

Alexander, Elsie Mae	Lebanon, Tenn
Ash, Harry Ralph	New York, N. Y.
Baird, William Donnell	Lebanon, Tenn
Baker, Willie Lewis	Lebanon, Tenn
Barber, Floreine	Springfield, Tenn
Buckowy, William Allen	Brooklyn, N. Y.
Dill, Elizabeth	Lebanon, Tenn
Freeman, Ruth Alice	Lebanon, Tenn
Gregory, Jesse Edward	Carthage, Tenn
Hancock, Katherine	Lebanon, Tenn
Hereford, Nannie McClean	Lebanon, Tenn
Hill, Otho Reed	Lebanon, Tenn
Huddleston, Hoyte Cordell	Lebanon, Tenn
Jarrard, Margaret Louise	Lebanon, Tenn
Jennings, Cleon	Watertown, Tenn
Jetter, Ruth Louise	Dresden, Tenn
Little, William Lee	Sparta, Tenn
McArthur, Robert Stainton	Meridian, Miss
Pierce, Rommie	Marshville, N. C.
Sexton, Thomas Allen	Lebanon, Tenn
Strong, William Bruce, Jr.	Madisonville, Ky
Thackston, Ruby Nell	Lebanon, Tenn
Turner, Robert Fisher	Watertown, Tenn
Van Hook, Riley Carlos, Jr.	Norene, Tenn
Waller, Charles Wilson	Nashville, Tenn
Wooten, Paul Tomlinson	Lebanon, Tenn

JUNIOR CLASS

Bradley, Leland Dale	Sykes, Tenn
Brittle, Mary Elizabeth	Lebanon, Tenn
Browne, Eddie	Hartsville, Tenn
Bryant, Mildred Leona	Flat Creek, Tenn
Cook, William Wood	Carlisle, Ky
Duncan, Elizabeth Josephine	Bevier, Ky
Ferrell, Berta	Lebanon, Tenn
Gernt, Annetta Gladys	Allardt, Tenn
Gernt, Esther	Allardt, Tenn
Harris, Josephine Rea	Lebanon, Tenn
Jones, Martha Desha	Orlinda, Tenn
Jordon, Guy Edward	Coward, S. C.
Lemons, Bernice Mae	Lebanon, Tenn
Major, Virginia	Lebanon, Tenn
Mason, Walter Scott, Jr.	Mayfield, Ky
Noland, Edith	Lebanon, Tenn
Payne, LaVelle	Lebanon, Tenn
Pullias, Athens Clay	Lebanon, Tenn
Robison, Fount Love	Wink, Texa
Rogers, Florence	Lebanon, Tenn
Ross, Elijah Walker, Jr.	Savannah, Tenn
Ross, John J.	Savannah, Tenn

Scoggin, Kathryn Anne	Russellville, Ky.
Spang, Claude Frank	San Antonio, Texas
Thompson, Thomas Earl	Lebanon, Tenn.
Troxler, Rebekah	Chattanooga, Tenn.
Wright, H. T.	Lebanon, Tenn.
Young, William Pryor	Nashville, Tenn.

SOPHOMORE CLASS

Burkitt, Henry Redmond	Nashville, Tenn.
Byars, Amy Jo	Lebanon, Tenn.
Covington, J. James Jr.	College Grove, Tenn.
Davis, Perry Phillips	Watertown, Tenn.
Floyd, Charles Earl	Hohenwald, Tenn.
Freeman, Elizabeth Walteen	Lebanon, Tenn.
Gooladay, Virginia Johnson	Lebanon, Tenn.
High, James Bryan	Carthage, Tenn.
Jennings, Garland Baxter	Watertown, Tenn.
Jennings, Paul Smith	Watertown, Tenn.
Johnson, Lois Merle	Forbus, Tenn.
Kerr, David King	Kenton, Tenn.
LeRoy, Carleton Heckman	Dansville, N. Y.
Ligon, Emma Stewart	Mt. Pleasant, Tenn.
Ligon, Helen Mae	Mt. Pleasant, Tenn.
McCully, John T.	Louisville, Miss.
Newman, Melville Thomas, Jr.	Delrose, Tenn.
Phillips, William Harry	Watertown, Tenn.
Prehoda, James Edward	Turtle Creek, Pa.
Price, William Troy	Lebanon, Tenn.
Reid, Ottis Lee	Orlinda, Tenn.
Robinson, William Marvin	Carthage, Tenn.
Simms, Nannie Mae	Watertown, Tenn.
Sloan, Mrs. Eugene	Lebanon, Tenn.
Summers, Linnie Sue	McMinnville, Tenn.
Taylor, Robert Payton	Birmingham, Ala.
Vaughan, Anne Katherine	Lebanon, Tenn.
Voorhies, Clifford W.	Orlando, Fla.
Walker, Mattie Medora	Lebanon, Tenn.
Webb, Major Glenn	Christiana, Tenn.
Wilkes, James Harlie	Stantonville, Tenn.
Williams, Robert Bone, Jr.	Lawrenceburg, Tenn.
Yelton, John Charles	Mt. Juliet, Tenn.

FRESHMAN CLASS

Adams, Rachel Amelia	Selmer, Tenn.
Allen, George Madison	Dixon Springs, Tenn.
Baker, Earl Francis	Lebanon, Tenn.
Book, George M. Jr.	Tullahoma, Tenn.
Clark, Elizabeth Ray	Lebanon, Tenn.
Cleveland, Jay Philip	Lebanon, Tenn.
Donnell, Bertaree	Greenwood, Tenn.
Donnell, Robert	Lebanon, Tenn.
Gill, Mary Elliott	Lebanon, Tenn.
Glasgow, William Marion	Ashland City, Tenn.
Greene, Harry Allen	Lebanon, Tenn.

Grigg, Thomas Glenn	Carthage, Tenn.
Hagan, Berry Jacob	Lebanon, Tenn.
Hamblen, Mary Margaret	Martha, Tenn.
Haralson, Robert Hatton, Jr.	Lebanon, Tenn.
Harrison, Margaret Graham	Lebanon, Tenn.
Hays, Richard Alexander	Okmulgee, Okla.
Hereford, Julia Jane	Lebanon, Tenn.
Hill, Merry June	Lebanon, Tenn.
Howser, Helen	LaFayette, Tenn.
Humphreys, Julia Anne	Lebanon, Tenn.
Ivy, Elsie Margaret	Lebanon, Tenn.
Jennings, Lois Inez	Watertown, Tenn.
Johns, Joseph Arthur	Winchester, Tenn.
Johnson, Ione	Lebanon, Tenn.
Jones, Winifred	Orlinda, Tenn.
King, Walter Everett	Louisville, Miss.
Kline, Leonard Richard	Philadelphia, Pa.
Ligon, Emma Mae	Lebanon, Tenn.
Lyne, Robert Miles	Hopkinsville, Ky.
McCord, Walter Harry	Corinth, Miss.
McDaniel, Rebecca	Springfield, Tenn.
Martin, Dean	Lebanon, Tenn.
Martin, James A.	Lebanon, Tenn.
Martin, Thomas	Lebanon, Tenn.
Moore, Thomas William	Louisville, Miss.
Nix, John Dill	Watertown, Tenn.
Paty, Ben Hooper	Lebanon, Tenn.
Perkins, Faye	Adamsville, Tenn.
Porter, Martha	Orlinda, Tenn.
Ramsey, Mary Virginia	Viola, Tenn.
Redd, Joe Sheppard	Florence, Ala.
Robertson, Lewis	Lebanon, Tenn.
Sadler, Ira	Gainesboro, Tenn.
Sinclair, John Clark	Meridian, Miss.
Smithwick, Walter, Jr.	Lebanon, Tenn.
Speck, James Cormack	Blue Springs, Miss.
Sperry, Bennie Lee	Mt. Juliet, Tenn.
Stevenson, William Robert	Pittsburgh, Pa.
Sullivan, Robbye	Newbern, Tenn.
Sweatt, Charles Howard	Nashville, Tenn.
Taylor, Forrest	Florence, Ala.
Thackston, Marie	Lebanon, Tenn.
Tilghman, Max Emmerson	Kenton, Tenn.
Troxler, John Anthony, Jr.	Chattanooga, Tenn.
Turner, Samuel Richard	Elaine, Ark.
Vantrease, Tommie Allene	Lebanon, Tenn.
Vivrette, Mary Porter	Mt. Juliet, Tenn.
Wallace, John Henry, III	Huntsville, Ala.
Whitehurst, Mrs. Onan	Brookville, Fla.
Williams, Allie D.	Harris, Tenn.
Winfree, Elsie Elma	Silver Point, Tenn.
Winham, Milton Edward	Portland, Tenn.
Woody, Robert Love	Spring Hill, Tenn.
Young, Esther Elizabeth	Shop Springs, Tenn.

SPECIAL AND UNCLASSIFIED

Ashley, Mrs. C. C.	San Saba, Texas
Barbee, Alice	Hernando, Miss.
Beard, Mr. Lineal R.	Lebanon, Tenn.
Belding, Virginia	Hot Springs, Ark.
Bond, Lena	Gladeville, Tenn.
Bond, Nina	Lebanon, Tenn.
Candler, Janet Cleveland	Lebanon, Tenn.
Carpenter, Mrs. Maurice	O'Donnell, Texas
Chattin, Chester C.	Winchester, Tenn.
Clark, Allan Hamilton	Meridian, Miss.
Clark, Emery	Carlisle, Ky.
Cox, Mildred	Lebanon, Tenn.
Dillard, Louise	Lebanon, Tenn.
Eaxon, Mrs. J. K.	Lebanon, Tenn.
Enton, Minerva Bone	Lebanon, Tenn.
Hancock, Belle	Lebanon, Tenn.
Hobson, Ruth	Lebanon, Tenn.
Howser, Harold	LaFayette, Tenn.
Jenkins, Mary	Lebanon, Tenn.
Lannon, William Douglass	Gladeville, Tenn.
McDowell, Nan Franklin	Monticello, Ky.
Marcum, Mattie	Lebanon, Tenn.
Mosley, Mildred	Lebanon, Tenn.
Neal, Lillie Grace	Lebanon, Tenn.
Newsom, Hattie	Castalian Springs, Tenn.
Prichard, Vashti	Lebanon, Tenn.
Rogers, Marion	Lebanon, Tenn.
Rogers, Nancy Laura	Sparta, Tenn.
Sloan, Eugene Holloway	Lebanon, Tenn.
Stephens, Amy	Chicago, Ill.
Swaffer, Lurlie Volene	Lebanon, Tenn.
Taylor, Billie	Lebanon, Tenn.
Tilly, Mrs. Vance	Lebanon, Tenn.
Tissicino, Joseph B.	Monessen, Pa.
Walker, Mrs. Gordon B.	Atmore, Ala.
Whitehurst, Mrs. Leon	Brookville, Fla.
Witherspoon, Thelma	Rosewell, N. Mex.

SCHOOL OF MUSIC

Adams, Amelia	Selmer, Tenn.
Dinges, Mrs. Byron	Watertown, Tenn.
Hill, Mrs. M. L.	Lebanon, Tenn.
Hill, Merry June	Lebanon, Tenn.
Johnson, Lois Merle	Forbus, Tenn.
Ligon, Emma Mae	Lebanon, Tenn.
McCord, Harry	Corinth, Miss.
Orr, Eudora B.	Lebanon, Tenn.
Perkins, Faye	Adamsville, Tenn.
Pierce, Rommie	Marshallville, N. C.
Whitehurst, Mrs. Onan	Brooksville, Fla.

PUBLIC SPEAKING

Baird, William Donnell	Lebanon, Tenn.
Bartley, Homer	Pikeville, Ky.
Buchanan, Harry Lyle	Jefferson City, Mo.
Collins, LeRoy	Tallahassee, Fla.
Cooksey, Bernita	Lebanon, Tenn.
Connelly, Hobert C.	Lyles, Tenn.
Copeland, Clarence	Lebanon, Tenn.
Demeritt, Roy A.	Key West, Fla.
Doak, Bell Langford	Lebanon, Tenn.
Dudley, Hugh B.	West Palm Beach, Fla.
Duncan Elizabeth Josephine	Bevier, Ky.
Eaton, James Kepley	Okmulgee, Okla.
Gaston, Gloria	Lebanon, Tenn.
Gibson, William Claude	Stuttgart, Ark.
Hamblin, Mary Margaret	Martha, Tenn.
Harmon, Emmett Anthony	O'Neal, Nebraska.
Hawkins, Edward H.	Ft. Lauderdale, Fla.
Hayes, Helen	Lebanon, Tenn.
Kinnear, William E.	Beaumont, Texas
McCreery, Robert Wayman	Erick, Okla.
Mabry, William Otis	Goodman, Miss.
Mendell, Philip Henry	Saxonburg, Pa.
Pace, Mrs. Glenn Allen	Barger, Texas
Pace, Glenn Allen	Barger, Texas
Rogers, Marion	Lebanon, Tenn.
Rose, Gladys	Lebanon, Tenn.
Smithwick, Georgia	Lebanon, Tenn.
Sperry, Jewell	Lebanon, Tenn.
Stephens, Amy	Chicago, Ill.
Taylor, Ellen	Lebanon, Tenn.
Tissicino, Joseph	Monessen, Pa.
Vaughan, Katherine Anne	Lebanon, Tenn.
Walker, Kathryn Allan	Lebanon, Tenn.
Whitehurst, Mrs. Leon	Brookville, Fla.
Whitehurst, Mrs. Onan	Brookville, Fla.
Winfree, Elsie Elma	Silver Point, Tenn.
Yelton, John Charles	Mt. Juliet, Tenn.

LAW CLASS ENTERING JANUARY 1929

Aikman, Gordon Glenn	Oklahoma City, Okla.
Allen, J. Percy	Goodman, Miss.
Archibald, Albert Edward	Seminole, Okla.
Baker, Thomas Awayne	La Belle, Mo.
Bisbee, Charles Lawrence	Jacksonville, Fla.
Bowman, Clyde Keebler	Murfreesboro, Tenn.
Bradley, Robert William	Eldorado, Ark.
Brandon, Malcolm Ragsdale	Murfreesboro, Tenn.
Brown, Orville L.	Chadwick, Mo.
Byrns, Oris Rex	Frederick, Okla.
Cain, C. B.	Liberty, Texas
Carter, Cleland Nelson	Tallahassee, Fla.

luck, John Clyde	Norene, Tenn.
offman, George Wayne, Jr.	San Antonio, Texas
urcio, Nicholas	New York, N. Y.
ougherty, Ray Hansel	Ozark, Mo.
avis, John Franklin	Okemah, Okla.
ean, Robert William	Navasota, Texas
illard, Joe Robert	Greenbrier, Tenn.
illon, Roley Carl	Forrest City, Ark.
uncan, Parker Warden	Monticello, Ky.
ycus, Raymond Bishop	Smithland, Ky.
inley, Walter Scott	Lebanon, Tenn.
ry, Robert Dewitt	Union City, Tenn.
uller, Almond Nelson	Cleveland, Ohio
ardner, Daniel Clyde	Evant, Texas
reene, Jess Dobbs, Jr.	Tupelo, Miss.
all, Ernest Nelson	Bryson City, N. C.
iett, Benjamin, H.	Clarksville, Tenn.
ill, Curtin Edison	Bettie, Texas
offman, William	New York, N. Y.
owser, Harold	La Fayette, Tenn.
ughes, Lawrence	Tazewell, Tenn.
ohnson, Bradley Judson	Ardmore, Tenn.
eller, Gordon	Jonesboro, Ark.
night, Marion Bartley	Blountstown, Fla.
angston, Bishop Cecil	Oklahoma City, Okla.
esh, Ted Stanley	Perth Amboy, N. J.
ewis, Roy	Thornton, Texas
andel, Arthur	Miami, Fla.
iller, Paul Raymond	Winfield, Kans.
Moore, Frank Porter	Dallas, Texas
Moore, Samuel Trigg	Nashville, Tenn.
Murray, Mason Robert	Huntingdon, Tenn.
Wens, Robert	Oklahoma City, Okla.
etitjean, Nicholas Curtis	Rayne, La.
hillips, Barron Edward	Greenville, Texas
ipkin, James William	Lawrence, Kansas
ointer, Thomas Samuel	New Albany, Ind.
olston, Felix Ewing	Nashville, Tenn.
otter, Mermon Henry	Gurdon, Ark.
Powell, Michael Alvah	Bartlett, Tenn.
Ratliff, James Robert Franklin	Tahoka, Texas
Reagan, Ann G.	Lebanon, Tenn.
Reid, George Pierce	Wharton, Okla.
Roberts, Edward Magee	Sweetwater, Tenn.
adtler, Robert Edward	Selinsgrove, Pa.
chevitz, Nathan	Jacksonville, Fla.
cott, Roy Alvin	Ft. Worth, Texas
harp, Joe	Plainview, Texas
healy, Henry Grady	Ocala, Fla.
hull, Mrs. Bonnie	Gulfport, Miss.
Simmons, Rovert Lee Cromwell, Jr.	Paris, Tenn.
Smith, Astynix Douglass	Ft. Sumner, N. Mex.
Smith, Elbert Ewing	Lebanon, Tenn.
stahl, Elmer Ward	Yoakum, Texas

Templeton, Robert	Wellington, Texas
Turner, Sam R.	Elaine, Ark
Ward, David Elmer	Ft. Myers, Fla
Watts, John J.	Moran, Texas
Wells, Victor Lloyd	Fairview, Va
Wiley, Gaston	Watauga, Okla
Wilson, Eugene J.	San Antonio, Texas
Wilson, John Hays	Knoxville, Tenn
Woods, William Other	Ft. Worth, Texas

LAW CLASS ENTERING SEPTEMBER 1929

Adams, Robert Wesley	Selmer, Tenn
Anderson, James O., Jr.	Ardmore, Okla
Anderson, Wilbur Floyd	Bronson, Fla
Andrews, George W.	Boulder, Colo
Appleby, Joe	Jackson, Tenn
Archer, Dorris David	Oklahoma City, Okla
Archer, Van Henry	San Antonio, Texas
Ashley, Carlos C.	San Saba, Texas
Auvil, Arthur L., Jr.	Dade City, Fla
Baker, James Francis	East Orange, N. J.
Barber, Floreine	Springfield, Tenn
Barker, Jesse D.	Canyon, Texas
Barry, David Roland	Lebanon, Tenn
Bean, Reuben Crawford	Winchester, Tenn
Belding, Paul	Hot Springs, Ark
Bergson, Sydney Sigmund	Brooklyn, N. Y.
Bivins, John Harrison	Meridian, Miss
Black J. L.	Lebanon, Tenn.
Blakely, Thomas W.	Prescott, Ark
Bledsoe, Joe Frank	Ada, Okla.
Bond, Bate	Brownsville, Tenn.
Boyd, William Casewell	Nashville, Tenn
Bretz, Leslie John	San Antonio, Texas
Brew, James William	Nashville, Tenn.
Brown, Lavell Wheeler	Bradley, Miss
Buchanan, Harry Lyle	Jefferson City, Mo.
Buchanan, J. P.	Franklin, Tenn.
Buchanan, Will C.	Lebanon, Tenn.
Buck, Robert S.	Nashville, Tenn.
Bunting, Frank	Henrietta, Texas
Burgess, Stuart C.	No. Weymouth, Mass.
Bussert, Devon Earl	South Bend, Ind.
Butler, Nealy Elmer	Blue Eye, Mo.
Cantrell, Jesse	Brush Creek, Tenn.
Cardwell, John Franklin, Jr.	Paragould, Ark.
Carpenter, Roy	O'Donnell, Texas
Carssow, William	San Antonio, Texas
Chambers, Alston Bailey	Victoria, Texas
Chapa, Jesus Martin	Mercedes, Texas
Chattin, Chester C.	Winchester, Tenn.
Chelf, Eugene Winston	Flint Hill, Va.
Chelf, Walter B.	Elizabethtown, Ky.

Childres, Marks T.	Antlers, Okla.
Clark, William Henry	Elizabethton, Tenn.
Clayton, Edgar Reagor	Tupelo, Miss.
Cline, William Aldridge	Wharton, Texas
Connelly, Hobert C.	Lyles, Tenn.
Conroy, Charles C.	Clarksville, Tenn.
Coon, William Henry	Delhart, Texas
Craig, William Howard	Muskogee, Okla.
Creed, Murrel L.	Fairfax, Okla.
Cron, Millard Wesley	Gallatin, Tenn.
Cunningham, Fred Dalton	Hobart, Okla.
Curtis, James Robert	Ft. Worth, Texas
Dacey, Frederick Paul	Tuscon, Ariz.
Darbey, Carl Haynes	Broken Bow, Okla.
Davis, Raymond O., Jr.	New Albany, Ind.
Demeritt, Roy A.	Key West, Fla.
DeRouen, Louis R.	Ville Platte, La.
Dillard, Paul R.	Waurika, Okla.
Dorris, James Ray	Seminole, Okla.
Dorris, John A.	Seminole, Okla.
Dubose, Embree Hoss	Nashville, Tenn.
Duke, Clarence E.	Silver Point, Tenn.
Duty, Jeff Davis	Rogers, Ark.
England, Louis Ray	Neosho, Mo.
Etheredge, Ezekiel Yonce	De Sota City, Fla.
Evanavich, Charles	New Britain, Conn.
Fisher, George Edward	Oklahoma City, Okla.
Flowers, Georgia	Davenport, Fla.
Frazier, Sarah Ruth	Chattanooga, Tenn.
Fundis, Charles E.	Wanette, Okla.
Galloway, James Combs	Memphis, Tenn.
Garza, Fidencio Guastavo	Edinburg, Texas
Gennovario, Pasque	Plainfield, N. J.
Gerhardt, Rosa	Mobile, Ala.
Gibson, William Claude	Stuttgart, Ark.
Gilmartin, Michael James	Tampa, Fla.
Green, Marcellus Calhoun	Jackson, Miss.
Hagan, Ensley Lindsley	Lebanon, Tenn.
Hanson, Leslie Earle	New Port News, Va.
Harmon, Emmet Anthony	O'Neal, Nebr.
Harris, Oren	Belton, Ark.
Harris, Robert Lee, Jr.	Columbia, Tenn.
Harris, Walter Reynolds, Jr.	McAlester, Okla.
Hartley, Clarence David	Maben, Miss.
Havron, James Cowan	Nashville, Tenn.
Hawkins, Mrs. Edward H.	Ft. Lauderdale, Fla.
Hawkins, Edward H.	Ft. Lauderdale, Fla.
Haynes, Cecil	Wichita Falls, Texas
Hecker, Fred Thomas, Jr.	Mounds, Okla.
Hennessee, John M.	Tulsa, Okla.
Hester, Douglas Newland	Portland, Tenn.
Hickerson, Charles Franklin	Normandy, Tenn.
Hollenback, Harry K.	Warland, Wyo.
Hollensworth, Carroll	Warren, Ark.

Honts, John Bryan	Carera, Okla.
Houston, Geanie P.	Heber Springs, Ark.
Jackson, Orville Kelly	San Antonio, Texas
James, Earl Palmer	Paducah, Ky.
Jeter, Ruth Louise	Dresden, Tenn.
Johnson, Jordan	Valdosta, Ga.
Johnson, Mrs. Scrap B.	Ardmore, Tenn.
Jones, Joel M.	Mt. Vernon, Ky.
Jones, Macye	Lebanon, Tenn.
Kilduff, Frank Emmett	Pittsburg, Kans.
Kinnear, William E.	Beaumont, Texas
Kirkpatrick, Roger William	Jonesboro, Tenn.
Kittle, Otis A.	Los Angeles, Calif.
Krannawitter, Richard M.	Sante Fe, N. Mex.
Lancaster, Winfred Henry	Lexington, Tenn.
Lang, Joseph Lester	Santa Maria, Calif.
Lasley, Charles Gilbert	Nashville, Tenn.
Lawrence, Wayne S.	Coraopolis, Pa.
Legg, James Smith	Mayfield, Ky.
Levy, Gerald Barry	Texarkana, Texas
Liles, Joseph Robert	Conroe, Texas
Lindgrem, Truel L.	Paxton, Ill.
Lowry, Louis Light	Beaumont, Texas
Lowry, Maybelle	Beaumont, Texas
Lumpkin, Samuel Edgerton	Tupelo, Miss.
Lynch, James Gillinder	Philadelphia, Pa.
McCabe, Mrs. James E.	Nashville, Tenn.
McCorry, Thomas	Jackson, Tenn.
McCreery, Robert Wayman	Erick, Okla.
McCutchen, James N.	Clarksville, Tenn.
McGough, Charles Esmonn	Princeton, Ky.
Mabry, William Otis	Goodman, Miss.
Mandel, Ida	Danville, Va.
March, Cheairs Mayes	Columbia, Tenn.
Marlow, John William	San Antonio, Texas
Means, Warren Cook	Pine Bluff, Ark.
Mendel, Philip Henry	Saxonburg, Pa.
Miller, Marvin Howard	Ft. Worth, Texas
Millican, Jefferson Dennis	Ft. Payne, Ala.
Montgomery, Paul Granette	Nashville, Tenn.
Morse, Irving Fairfield	Groveland, Fla.
Moyer, Jack Allison	San Antonio, Texas
Murphy, Presley M.	Nashville, Tenn.
Mysinger, Dale A.	Greeneville, Tenn.
Neff, George Northrup	Kansas City, Mo.
Ormond, Seaborn E.	Forest, Miss.
Peacock, Alton Theodore	Tampa, Fla.
Peters, Charles Clifton	Ft. Worth, Texas
Pettit, C. Pembroke	Fredericks Hall, Va.
Phillips, Edwin Barry	Ardmore, Okla.
Pierce, Judson Howard	Neosho, Mo.
Piranio, Angelo	Dallas, Texas
Porter, John Calhoun	Sevierville, Tenn.
Pugh, William M.	Red Bay, Ala.

adford, George Leo	Mt. Ida, Ark.
atlift, Lemuel David	Haskell, Texas
atlift, Rufus W.	Jonesboro, Ark.
inehart, Ivan L.	St. James, Mo.
oberts, William Clarence, Jr.	Franklin, Tenn.
ogers, Nataniel	Wickliffe, Ky.
oss, Clyde F.	Pauls Valley, Okla.
umbaugh, Lee Calvin	Albion, Ind.
ams, Joe Ozburn	Meridian, Miss.
ott, Walter Lee, Jr.	Weldon, N. C.
ells, Lynne Bowers	Oklahoma City, Okla.
rmrell, Thomas Elliott	Spencer, Tenn.
sco, Theodore Bascom	Nevada
nith, Albert Johnston	Anson, Texas
nith, James McKeel	Lebanon, Tenn.
nith, John Hilton	Wewoka, Okla.
nith, Maxwell F.	Ames, Iowa
nith, William Thomas	Russell, Ky.
aulding, William Howard	Coral Gables, Fla.
andard, Norton	Shawnee, Okla.
ark, Ramon H.	Orange, Texas
ock, Joe Wendall	Newark, Ohio
llivant, Carroll F.	Gainesville, Texas
vaim, Vance Leon	Crowell, Texas
efft, Gerald A.	Falconer, N. Y.
empleton, Lloyd	San Antonio, Texas
homason, Jonas Elium	Kennedy, Ala.
aughan, Lester Evans	Knoxville, Tenn.
aughan, Robert Gwynn	Lebanon, Tenn.
ade, Robert Ney	Rockwall, Texas
alker, Gordon Bogardus	Atmore, Ala.
atts, Harry A.	Orange, Texas
est, Benjamin	Nashville, Tenn.
hite, Harold W.	Tampa, Fla.
hitehurst, Onan	Brooksville, Fla.
hitehurst, Leon	Brookville, Fla.
ilson, Glenn Olen	Nacoma, Texas
ittschen, Otto Hildebrand	Jacksonville, Fla.
olfe, Philip S.	Dallas, Texas
okley, Emmett Clinton, Jr.	Nashville, Tenn.

LAW CLASS ENTERING JANUARY 1930

kin, Thomas Hughlon	Jackson, Tenn.
lbert, Fred	Shawnee, Okla.
nderson, Wilbur Floyd	Bronson, Fla.
artley, Homer	Pikeville, Ky.
oykin, Walter Maxwell	Mobile, Ala.
ryan, Perry	Ft. Lauderdale, Fla.
yrne, James W.	Ironton, Ohio
haphman, Ben Charlie	Haskell, Texas
ollins, LeRoy	Tallahassee, Fla.
onner, Reynold Edward	Oklahoma City, Okla.
ornish, William	McAlester, Okla.

Dudley, Hugh B.	West Palm Beach, Fla
Eaton, James Kepley	Okmulgee, Okla
Edwards, Howard Leon	Mt. Vernon, Tenn
Elliott, Robert Augustus	Atlanta, Ga
Enoch, Lee Endrew Jr.	Nashville, Tenn
Fillmore, Hartson William	Wichita Falls, Texa
Fleming, David Prierson	Columbia, Tenn
Galligan, George Michael	Island, Ky
Gardner, Roscoe R.	Glenrock, Wyo
Garretson, Ralph B.	Quinton, Okla
Gore, Clyde Benton	Lebanon, Tenn
Green, John F.	Nashville, Tenn
Grigg, Thomas Glenn	Carthage, Tenn
Hagan, Berry Jacob	Lebanon, Tenn
Hagan, Charles Ewart	Pulaski, Tenn
Hale, Jonn Stafford	Oklahoma City, Okla
Hartsfield, Ralph M.	Tallahassee, Fla
Hays, Joseph C.	Okmulgee, Okla
Hearn, Joseph Shelton	Valdosta, Ga
Hildreth, Clarence Merle	Mulhall, Okla
Hill, William B.	Breckenridge, Texa
Hitch, Louis M.	Big Spring, Texa
Holden, Rufus	Grafton, W. Va
Hopkins, Galen Thomas	Paragould, Ark
Howard, Leonard William	McLean, Texa
Jackson, Aaron Webb	Bowling Green, Ky
Johnson, William Arnon	Hickory, Miss
Jouanou, Arthur	San Francisco, Cali
Keesee, Franklin Pierce	Pikeville, Ky
Kershaw, William Roy	Muskogee, Okla
Levee, Edward Boudnot, Jr.	Texarkana, Texa
MacKintosh, Ronald	Oklahoma City, Okla
Mason, Walter Scott, Jr.	Mayfield, Ky
Miller, Leland Carlye	Kansas City, Mo
Mitchell, Hubert E.	Cullman, Ala
Mainard, Kenneth Eugene	Wewoka, Okla
Mousley, Doris B.	Walpole, N. H.
Mousley, M. Chadwick	Walpole, N. H.
Nall, Wilbur Blair	Atlanta, Ga
Neill, Samuel L.	Lindsay, Okla
Nelson, Melvin W.	Tampa, Fla
Nelson, Roy E. Jr.	Blytheville, Ark
Oakley, James Alexander	Livingston, Tenn
Pace, Glenn Allen	Borger, Texa
Pace, Julian F.	Memphis, Tenn
Pullias, Athens Clay	Lebanon, Tenn
Randle, Clarence Crawford, Jr.	Wichita Falls, Texa
Ratcliff, Harold R.	Memphis, Tenn
Reagan, James B.	Jamestown, Tenn
Roddy, Verlon	Black Oak, Ark
Seff, Raymond Seymour	Bradford, Penn
Segal, Solomon	North Hampton, Mass
Shoultz, Gaines Turner	Long View, Texa
Smith, Langston	Austin, Texa

Smith, Lowell	Cordelle, Okla.
Stephens, Amy	Chicago, Ill.
Stephens, William Jennings	Dickson, Tenn.
Stringer, Henry Dell	Lebanon, Tenn.
Strong, William Augusta, Jr.	Jackson, Tenn.
Timble, Francis K.	Sayre, Okla.
Tilden, James M.	Lebanon, Tenn.
Watlington, James Paul	Texarkana, Texas
Whech, Jack W.	Brownsville, Texas
Windle, Homer S.	Granite, Okla.
Worthington, Monte C.	Raymondville, Texas
Wimmerman, Franc	Hartford, Conn.

SUMMER SCHOOL 1929

Watts, Virginia	Lebanon, Tenn.
Wheeler, Elsie Mai	Lebanon, Tenn.
Wheeler, Era	Carthage, Tenn.
Wheeler, Carlos C.	San Saba, Texas
Wheeler, Lillie	Lebanon, Tenn.
Wheeler, Willie Lewis	Lebanon, Tenn.
Wheeler, Agnes Gertrude	Pleasant Shade, Tenn.
Wheeler, Mrs. Annette	Lebanon, Tenn.
Wheeler, Lurline	Mt. Juliet, Tenn.
Wheeler, J. Johnson	Ardmore, Tenn.
Wheeler, Leland D.	Sykes, Tenn.
Wheeler, Paul Gilliam	Westmoreland, Tenn.
Wheeler, Odell Lee	Carthage, Tenn.
Wheeler, Roy	O'Donnell, Texas
Wheeler, Cleland Nelson	Tallahassee, Fla.
Wheeler, Hugh Edgar	Bolivar, Tenn.
Wheeler, Mrs. Pearl	Norene, Tenn.
Wheeler, Charles C.	Clarksville, Tenn.
Wheeler, Caroline B.	Sayre, Okla.
Wheeler, Harold Clay	Nashville, Tenn.
Wheeler, Owen Terrah	Decatur, Ala.
Wheeler, Mrs. Grant	Lebanon, Tenn.
Wheeler, Robert Henry	Carthage, Tenn.
Wheeler, Louis R.	Ville Platte, La.
Wheeler, Elizabeth	Lebanon, Tenn.
Wheeler, Eva	Pleasant Shade, Tenn.
Wheeler, Fred B.	Sykes, Tenn.
Wheeler, Berta	Lebanon, Tenn.
Wheeler, Thomas	Alexandria, Tenn.
Wheeler, Mrs. William B.	Lebanon, Tenn.
Wheeler, Lula	Elmwood, Tenn.
Wheeler, Mrs. Nannie	Alexandria, Tenn.
Wheeler, Callie Myrtle	Springfield, Tenn.
Wheeler, Ruth	Lebanon, Tenn.
Wheeler, Ina Maude	Brush Creek, Tenn.
Wheeler, Paul	Brush Creek, Tenn.
Wheeler, Elwyn Smith	McAlester, Okla.
Wheeler, Jesse Dobbs	Tupelo, Miss.
Wheeler, John B.	Carthage, Tenn.

Hankins, Elizabeth	Lebanon, Tenn
Harris, Lucile	Lebanon, Tenn
Hays, Frances	Mt. Juliet, Tenn
Henson, Vera Anne	Louisville, Miss
Hill, Grace	Watertown, Tenn
Howell, Robert	Mt. Juliet, Tenn
Huddleston, Hoyte	Lebanon, Tenn
Hunt, Pauline	Lebanon, Tenn
Jarred, Margaret	Lebanon, Tenn
Jenkins, Mary E.	Lebanon, Tenn
Jennings, Amy Rebecca	Alexandria, Tenn
Jennings, Beatrice	Alexandria, Tenn
Jennings, Cleon	Watertown, Tenn
Knee, Homer C.	Wabash, Ind
Knee, Mrs. Willard H.	Ripley, Tenn
Langston, Bishop Cecil	Oklahoma City, Okla
Lane, Gladys	Mt. Juliet, Tenn
Leeth, John Bernard	Greenwood, Tenn
Lemons, Bernice Neal	Lebanon, Tenn
Luke, Edna	Winterhaven, Fla
McClain, C. McClendon	Groveton, Texa
Malone, Carroll A.	Liberty, Tenn
Martin, Dewy H.	Liberty, Tenn
Martin, Mattie	Gladeville, Tenn
Michael, Walter Smith	Cleveland, Tenn
Miller, Margaret	Denison, Texa
Miller, Paul Raymond	Winfield, Kans
Moore, Eugenia	Smithville, Tenn
Morris, Mary Etta	Lebanon Tenn
Moyer, Jack Allison	San Antonio, Texa
Neal, Ruth Marie	Watertown, Tenn
Noland, Edity	Lebanon, Tenn
Parks, Rebecca	Waverly, Tenn
Partlow, Ellen	Gladeville, Tenn
Petitjean, Nicholas Curtis	Rayne, La
Porter, John Calhoun	Sevierville, Tenn
Powell, Michael A.	Bartlett, Tenn
Russell, Fred E.	Castalian, Tenn
Rossman, Ruby	Lebanon, Tenn
Sexton, Thomas Allen	Lebanon, Tenn
Simms, Nannie Mae	Watertown, Tenn
Smith, Corrine	Alexandria, Tenn
Smith, William Kenneth	Mt. Juliet, Tenn
Smith, Lowe	Pleasant Shade, Tenn
Spickard, Lydia	Gladeville, Tenn
Suddarth, Mrs. J. K.	Lebanon, Tenn
Taylor, Robert	Birmingham, Ala
Templeton, Robert W.	Wellington, Texa
Terry, David Cormack	Carthage, Tenn
Thomas, L. B.	Pleasant Shade, Tenn
Thomas, Mrs. L. B.	Pleasant Shade, Tenn
Thompson, Roy	Carthage, Tenn
Troxler, Rebekah	Chattanooga, Tenn
Turney, Mildred Lee	Watertown, Tenn

Turner, Robert.....	Lebanon, Tenn.
Turner, Sam R.	Elaine, Ark.
Uccaro, Lucas A.	New Orleans, La.
Watson, Kathryne.....	Lebanon, Tenn.
Webb, Glenn	Christiana, Tenn.
White, Kate.....	Brush Creek, Tenn.
Williams, F. Revelle.....	Louisville, Ky.
Williams, Irene.....	Norene, Tenn.
Willoughby, Drucie.....	Alexandria, Tenn.
Wills, Ruth.....	Watertown, Tenn.
Wilson, Glenn Olen.....	Nacona, Texas
Wilson, Mrs. Kelly J.....	Carthage, Tenn.
Wilson, Margaret.....	Gallatin, Tenn.
Winnard, James	Lancaster, Tenn.
Wood, Octava.....	Watertown, Tenn.
elton, Elizabeth.....	Mt. Juliet, Tenn.
elton, Julia.....	Mt. Juliet, Tenn.

SUMMARY OF ENROLLMENT BY CLASSES

Senior.....	26
Junior.....	28
Sophomore.....	33
Freshman.....	65
Special and Unclassified.....	37
Music.....	11
Public Speaking.....	37
Law.....	342
Summer School.....	110
Total.....	689
Less names Duplicated.....	76
Net total.....	613

DEGREES CONFERRED, 1929

JUNE, 1929

BACHELOR OF ARTS

Adair, Joe Thompson
Adams, Robert Wesley
Best, Robert Doyle
Browning, Mary Pearle
Feedback, John Bryson

Miller, Mrs. Victor M.
Park, Wilbur Goolsby
Patterson, Martha Estha
Pullias, Irby C.
Shelley, Margaret Walker

BACHELOR OF SCIENCE

Albright, Jacob Karl
Beard, Norman Wycliffe
Fortsch, Ethel

Geer, Casto Cleveland
Knee, Homer C.
McCloy, Harry Murphy
Tanner, Arthur Russell

BACHELOR OF LAWS

JANUARY, 1929

Bassett, James Baker
Bertram, George C.
Bishop, Herman A.
Bludworth, Glenn
Borman, Murry M.
Brannon, Lewis Hiram
Campbell, Charles Edward
Clements, Ray
Coopman, Edwin
Cox, Charles H.
Cunningham, Paul York
Cunningham, Sothron
Davis, E. Julian
Dorn, Weems Charles
Emmett, Lewis B.
Evans, Thomas Donnell
Fitts, Jim Morgan
Fullerton, Richard Cochrane
Gaines, Virgil Edwin
Gelberman, Roy Harold
Gillis, Edwin Walden
Gordon, James
Graham, Otis Temple, Jr.
Haley, John Louisville
Havron, Henry B.
Humphreys, Allison Battle, Jr.
Jarrett, J. Kenneth
Jenkins, Olivia Long
Johnson, Paul C.

Kilgo, John Wesley
Kimbrough, Miller C.
Kirk, Carl Edwin
Lackey, Glenn V.
McCasland, Joe
McClaren, Lowry Stratton
Matheny, Ernest Eugene
Myers, Norris Alexander
Norton, Buford James
Parkhurst, Millard Greer
Patterson, Joe T.
Peck, Robert Lee, Jr.
Richardson, David Eugene
Roddie, Leonox Young
Rowsey, William Edgar
Sapp, Everett Council
Seibold, George W., Jr.
Skelton, Arch Mason
Stover, Ralph A.
Tauriello, Anthony F.
Thach, Tom S.
Thagard, Thomas Werth
Thompson, Thurman
van Aller, Mrs. Doris Brown
Wallin, Stephen Eldridge
Webster, Buford Stanley
Wiig, Howard Edgerton
Woolsey, Elmo Murray
Wynn, John Clarke

JUNE, 1929

Abbott Jacob Aron	French, George E.
Akin, L. D.	Fuhrhop, John Albert
Alderman, John A.	Fulbright, James Weldon
Allen, James Walter	Gallaher, John King
Anderton, John Wesley	Gauntt, Charlie
Bailey, Theodore	Gibson, Elwyn Smith
Baird, Hushel Elmo	Gilreath, Morgan Bennett
Baker, George H.	Girand, Walter Dunlay, Jr.
Bales, Henry Sinclair	Glass, Weldon S.
Ballinger, Stuart Bryce	Goff, Ernest Abner, Jr.
Barnes, J. Lacy	Green, Martin Lacy
Barney, Oris L.	Greenhaw, George Newton
Baskin, John Frank	Gullic, Percy Waymon
Baxter, John Stanley	Hall, Comer R.
Beever, Charles Augustus	Hancock, Coy Jackson
Blevins, William Monroe	Hansen, Jorgen Peter
Blount, Charlie Everett	Harris, Hugh B.
Bond, Oscar	Hassell, George William
Boyer, Howard Morris	Hauk, Emmett Ray
Boyer, Mrs. Mildred Stallings	Hayes, Harold
Boyer, Max Wayne	Hicks, Alton Lewis
Boynton, John O'Hara	Hilsman, Agnew Hodge, Jr.
Brown, John Calvin, Jr.	Hines, Merritt F.
Burch, Orland R.	Hooker, Thomas M., Jr.
Byrd, William Aaron	Howatt, Frank G.
Camp, Newton Scott	Howell, Charles Allen
Casareal, Alfred R.	Huckaby, Roy Allen
Childers, Charles Wayland	Huffhines, S. Frank
Crouse, Eunetta	Huffman, Marion Jessee
Coffey, G. L.	Hughes, James Percy
Colson, William Walter, Jr.	Jenkins, James Sherwood
Cook, Harry Terry	Jones, Laurens Grantham
Cooper, Joseph A.	Kelly, Thomas Crittenden
Covington, David W.	Kennedy, James Hall
C Daniel, Dorris Caldwell Daniel	King, Lewis R.
C Daniel, Thomas Maury, Jr.	Klein, William Clifton
C Daniels, Victor R.	Lanier, James Goree
C Davis, William I., Jr.	Leech, William McMillian
C DeRose, Joseph Silvio, Jr.	Leslie, Russell Warren
C Dew, M. L., Jr.	Leslie, Mrs. Lucille Winifred
C Dilatush, Frank Vanvickle	Lewis, Henry L., Jr.
C Doyle, Andrew James	Lockmiller, David Alexander
C Doyle, Clarence Rhyman	Lockwood, William Byron
C Dubbin, Albert Samuel	Logsdon, John Lendol
C Edens, George C.	Maness, Howard Randolph
C Ellis, Vernon Hancle	Marsh, Raymond Bartlett
C Evans, William Chester	Matthews, Thomas D.
C Evans, William Clyde	Meadors, Harrell H.
C Fanning, William Jeffress	Montgomery, William H.
C Fields, Forrest Gerard	Morse, Laura Elizabeth
C Fitzhugh, William Cullen	Morton, Carrie
C Flynna, Lawrence John	Murchison, W. H., Jr.
C Fowler, Hammond	Murphy, Charles Everett

Myers, Martin Luther
 Myrick, Paul Loyal
 McDaniel, Monte
 McHan, Francis J.
 McGuire, John
 McKenna, James Lawrence
 McLaughlin, Frederick Hiram
 McLelland, Rufus Allen
 Nall, Andrew Walton
 Netterville, Wilson Howard
 Newman, Robert Lee, Jr.
 Northcutt, Herrn Arch
 Norton, Karl
 Nunn, Elliott Jelks
 Onstott, John Hale
 Ozmun, Charles G.
 Pearson, Holly D.
 Pierce, Herbert Benjamin
 Platt, Jennings Bryan
 Poston, Rollin Herbert
 Potter, Ernest Vernum
 Prichard, Leslie Arthur
 Ramsey, Virgil Hensley
 Rees, Carlyle Treveric
 Reina, Rudolph Licata
 Riggs, Robert Harvey
 Robinson, Thomas Lee
 Sapp, Sibbett Franklin
 Scanlon, Leo J.
 Sewell, John Wallace

Schiffrin, Minnie Grace
 Shopiro, Joseph Gérald
 Simmang, John Shelnick
 Simmons, Jack L. D.
 Skelton, William Carey
 Sloan, Mrs. Eugene
 Smith, David Elijah, Jr.
 Smith, Walter A.
 Spang, Claude Frank
 Steen, George Edgar
 Stein, Albert L.
 Stern, Sydney Clinton
 Steller, Ralph William
 Stewart, Gladys Berger
 Stiglich, William
 Sullivan, George William
 Sullivan, Harold Creamer
 Swensson, Bertel T.
 Tatelman, Edward I. P.
 Thompson, R. Weldon
 Timmey, Harry Walter
 Townsend, Percy William
 Tucker, Charles Newton
 Walker, Aaron Thomas
 Webb, Harriman Burke
 Weiss, Jesse J.
 Whitley, Henry Byron
 Wilkes, Carlton Neely
 Williams, Ardell
 York, Leon J.

AUGUST, 1929

BACHELOR OF ARTS

Jenkins, Mary

Miller, Margaret
 Parks, Rebecca

BACHELOR OF LAWS

Curry, Harold

Michael, Walter Smith
 Vaccaro, Lucas A.



